

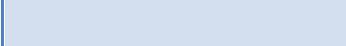
## SUMMARY REPORT - ALBERTA INDIVIDUAL

Canadian Sport Policy Renewal 2011

### ARE YOU ANSWERING THIS SURVEY ON BEHALF OF:

Response	Chart	Percentage	Count
Yourself (as an individual)		100%	541
Your Organization		0%	0
		<b>Total Responses</b>	<b>541</b>

### IN WHAT PROVINCE/TERRITORY DO YOU RESIDE?

Response	Chart	Percentage	Count
Alberta		100%	541
British Columbia		0%	0
Manitoba		0%	0
New Brunswick		0%	0
Newfoundland and Labrador		0%	0
Northwest Territories		0%	0
Nova Scotia		0%	0
Nunavut		0%	0
Ontario		0%	0
Prince Edward Island		0%	0
Québec		0%	0
Saskatchewan		0%	0
Yukon		0%	0
		<b>Total Responses</b>	<b>541</b>

### HOW ARE YOU INVOLVED IN SPORT?

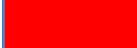
Response	Chart	Percentage	Count
Participant		35%	191
Athlete		42%	226
Coach		44%	239
Official		18%	98
Volunteer		43%	234
Employee		16%	89
Parent		30%	160
Researcher		5%	25
Not Involved		1%	3
Other, please specify:		7%	36
		<b>Total Responses</b>	<b>540</b>

HOW ARE YOU INVOLVED IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Newspaper sports editor
2.	Sport dietitian
3.	Manager
4.	Trainer NCCP NCI
5.	Learning facilitator
6.	CS4L
7.	Administrator
8.	Former athlete and coach
9.	family of athlete
10.	Administrator
11.	National convenor
12.	Board Member
13.	student attending Mt. Royal University in Sport and Recreation Management
14.	camp director
15.	Life Member
16.	Prov. Technical Director

17. donor
18. MLF & MLE
19. Board member
20. educator in sport
21. Former Coach
22. culture, parks, & recreation committee member
23. ARPA
24. I used to play volleyball for one of the FOG teams. I stop for personal reasons.
25. ASAA member
26. Administrative Head Coach
27. Administrative Head Coach
28. Administrative Head Coach
29. NCCP and Hockey course conductor
30. Journalist
31. Government
32. past coach and rec coordinator
33. Consultant
34. Fan
35. Played field hockey for 30 years

### AT WHICH LEVEL ARE YOU ENGAGED IN SPORT:

Response	Chart	Percentage	Count
Community		67%	361
Provincial/Territorial		53%	286
National		40%	217
N/A		1%	5
Other, please specify:		12%	64
<b>Total Responses</b>			<b>539</b>

### AT WHICH LEVEL ARE YOU ENGAGED IN SPORT: (OTHER, PLEASE SPECIFY:)

#	Response
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1. Work out daily, does that count?
2. Internationally
3. International Consultant
4. club
5. City
6. Board Member
7. Former athlete at National level. Former Coach at community level
8. University and High School
9. college
10. Academy Setting
11. school
12. University
13. post secondary
14. College CCAA
15. district
16. club
17. local,provincial &national
18. district
19. international
20. Individual
21. school
22. international
23. international
24. Previously National...now retired
25. International
26. High School
27. high school
28. club within the province
29. adult coed league
30. Administrative
31. Club Team

32. International
33. International
34. Youth
35. club
36. School
37. High School
38. International
39. masters
40. Drop In Sports
41. Race Internationally for Canada
42. International
43. International
44. I am an American Driving Society official as well as Canadian and officiate in the United States
45. international
46. university
47. Olympic
48. 2008 Olympian
49. international
50. club board member
51. International
52. international
53. Olympic
54. Olympic/International
55. International
56. past national, community, provincial
57. Club
58. University (CIS)
59. international level
60. International
61. international
62. world club level

63. International

### WHY DO YOU OR WHY MIGHT YOU PARTICIPATE IN SPORT?

Response	Chart	Percentage	Count
Fun		86%	454
Health		79%	416
To be with friends		61%	321
Competition		76%	398
Skill development		64%	339
Other, please specify:		8%	44
		<b>Total Responses</b>	<b>526</b>

### WHY DO YOU OR WHY MIGHT YOU PARTICIPATE IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	business
2.	Better Citizen
3.	Givw back to the community
4.	Challenge
5.	healthy growth and development, keep kids busy in a positive way
6.	to watch my grandson and I also serve on the Board
7.	To support oppo0rtunities for Grandchildren
8.	whole life experience
9.	to help others
10.	LOVE THE SPORT
11.	Contribute to the Sport
12.	growth of the sport
13.	to be with my kids
14.	represent canada
15.	Passion for Sport excellence
16.	meet people (other social)
17.	my job to coach

18. sport identitaire
19. confidence
20. To give back to the younger athletes who might not get the opportunity to learn about sport
21. Life skills
22. Researcher
23. Part of my life culture!
24. Part of my life culture!
25. love of the sport
26. It's my life
27. for the benefit of my children
28. Scholarships
29. betterment of sport for all
30. Income
31. empowerment
32. Passion
33. Family involvement
34. Promotion
35. work
36. To promota Good will and leadership
37. chidren involved
38. All of the above
39. competition is highest priority
40. Scholarship \$ for University degree
41. my children
42. enjoy nature
43. to accomplish goals set by a group

### WHAT ARE THE CHALLENGES/BARRIERS TO PARTICIPATING IN SPORT?

Response	Chart	Percentage	Count
Time		64%	328
Insufficient Programs		30%	154

Language Availability		1%	5
Cost		64%	326
Location		40%	207
Quality of programs		23%	118
Other, please specify:		18%	91
<b>Total Responses</b>			<b>512</b>

WHAT ARE THE CHALLENGES/BARRIERS TO PARTICIPATING IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Many people would say time, but I don't accept that.
2.	Insufficient Management
3.	Lack of gym space
4.	poor coaching knowledge
5.	Insufficient facilities
6.	there are not many opportunities or facilities in wrestling and several other sports
7.	Lack of Facilities
8.	Rectangular fields
9.	Injuries
10.	Skill
11.	Bad Facilities
12.	Lack of quality Facilities
13.	Facilities
14.	work pressures
15.	Limited Facilities
16.	Poor Quality Soccer Fields, Poor Refereeing
17.	educational resources
18.	Lack of coaches
19.	lack of trained coaches
20.	lack of adequate facilities
21.	All of the above
22.	Availability of pool space
23.	infrastructure

24.	none
25.	None for me
26.	Politics within the club
27.	Sport Governance
28.	sports related injuries
29.	lack of indoor public facilities for desired sport of choice - tennis
30.	Brotherhoods involved with administering sport
31.	Access to facilities
32.	parents who want their little johnny to be superstars dominate local boards and make ridiculous decisions which in turn effect the general population
33.	I think there is not enough money spent on young developing athletes. Not even close what it shoul be.
34.	injury
35.	access to modern equipment that other countries have already discarded and moved onto something else
36.	For those looking to represent our country, the lack of funding
37.	Funding for athletes and programs
38.	lack of educated coaches coaching at the younger levels, specifically a lack in understanding of fitness training for these young athletes.
39.	lack of facilities
40.	special needs
41.	More volleyball facilities are needed
42.	The emphasis on competition and only having the "best" players play games and not every team member.
43.	area teams selecting players ONLY from the School they teach/coach at
44.	travel to city (from a small town)
45.	lack of facilities rinks, pools, gyms
46.	local facilities
47.	paiement aux entraineurs
48.	age barriers - children who are born in the second half of the year always lose out to those with the good fortune to have been born in the first half
49.	Unavailability of Coaches
50.	Medical reasons

51. distance to travel to venue
52. access to facilities/fields
53. facilities
54. Skill level in new activities, lack of 'intro' programs
55. As a researcher in sport, there are no funds available f
56. Awareness
57. Awareness
58. Travelling to much for work this year
59. lack of participation at Masters Level
60. coaching
61. Lack of facilities and coaches at the club level in our city for the number of children that want to play
62. facilities
63. age
64. adequate facilities
65. Facilities
66. Lack Facilites
67. Lack of accessible facilities and knowledgeable instructors.
68. Not Enough People.
69. as it is a full time job, on a national team better financial support is needed.
70. lack of facilities
71. Infrastructure availability
72. Equine Canada has made it extremely difficult to continue with my sport at the national level. I have dropped my Equine Canada officials status and have kept my provincial and US status.
73. accessibility
74. facilities
75. accessibility for people with disabilities/lack of programs for people with disabilities
76. Being a Leadership volunteer, having solid lower level officals
77. Facilities can be limited
78. Hard to find Adult recreational sporting opportunities
79. lack of playing fields
80. ai find it boring. Do not have a lot of eyehand coordination, find that jocks not really interested

	in me except when it comes fundraising time and then definitely want my money.
81.	local govt help
82.	Balancing studies and sport
83.	lack of good coaches
84.	physical ability
85.	availability of camps/development programs
86.	rural AB. lacks all of the above
87.	additudes of some of the other partisipants
88.	facilities
89.	No teen rec XC skiing
90.	lack of facilities

## HOW DO YOU DEFINE A QUALITY SPORT EXPERIENCE?

#	Response
1.	One in which there is an optimum degree of competition for myself, whereby I am getting a good workout and enjoying the experience.
2.	As a coach, being involved with a young person and helping them reach a high level in sport and to also help them grow as a person.
3.	When you have the opportunity to develop your character, learn something new, challenge yourself, and have fun doing it. Ideally, The environment is run by experienced, knowledgeable, and efficiently run with good communication.
4.	The enjoyment of competing and making new friends
5.	Whatever meets the individuals needs. This should not be restricted to sport but to recreation & health activities.
6.	Fun, safe, non-judegmental, learning and growth of the person involved not only as an athlete but as a person
7.	structured, organized and safe delivery in a positive environment. Not cost prohibitive and available for all levels of age, skill and both genders. Furthermore, for the Nation success on the International stage results in a quality sport expereince from a Nationalist spectator point of view as well.
8.	Competitive, safe and well organized
9.	the ability to have fun while also improving your skill set.
10.	one where whatever level of experience the athlete or participant felt that they could not wait5 to do it again. If it is organized well then parents buy into it and children are engaged if it is a National Competitive Experience then if it is fairly officiated the participant will respect their standings. Instruction of a sporting experience must be of quality. The coach or instructor

	must have a solid technical base.
11.	Healthy, conducted with skill and integrity and developed to an elite level
12.	Sport needs to be an integral part of one's life. It will change over the years, but we need to maintain an age-appropriate and capacity-appropriate connection for as long as possible.
13.	one that I have enjoyed and therefore will go back to seek the same experience again
14.	Affordable involvement in preferred sport in a positive teaching/coaching/learning environment that provides skill enhancement, fun and challenge to achieve higher goals.
15.	An engaging time that fullfills your goals or purpose.
16.	competition, fun and health
17.	Opportunity to be with friends, exercise, inexpensive, easily accessible fun activity.
18.	Positive learning environment, great coaching, great facilities, obvious improvements in performance, team work and building team skills, fun and self satisfaction of effort
19.	Appropriate challenge so each Participant develops skills that increase desire to partcipate.
20.	Opportunity to be suitably challenged while developing my fitness and overall well being. Depending on the sport experience, it is also important that I have a chance to compete against other participants of similar ability and interest.
21.	being challenged at MY level of proficiency
22.	when you get the service that you require
23.	proper facilities, with proper planning and skilled providers.
24.	engagement and interaction with familiar and unfamiliar participants in competition
25.	The ability to find a program with excellent facilities, coaches and program philosophy based on progressive education utilizing the concepts associated with long term athlete development.
26.	Excelent coaching, well constructed and designed facilities, programmed to my level or a slight challenge to my current level, affordable, exciting and rewarding.
27.	achieving a personal best
28.	When the experience challenges you, and the experiences help create connections and relationships within a sporting community.
29.	Friendly competitive events
30.	Fun, exercise, engagement with the local community, opportunity for travel
31.	One that creates a positive memory be it athletic or an experience that makes me a better person
32.	Competition is at a simmillar level,all participants are treated with respect from both organizers and other participants,fun was had by all.
33.	Getting exercise while doing a sport you enjoy. If you can get others to join you and introduce new participants to the sport you can increase the awarness to your sport and continue

	participation.
34.	Well run/organized event with healthy competition between peers with whom I have formed friendships.
35.	To be with people you enjoy and have healthy competition. With well organized events and funding.
36.	Facility conditions, qualified coaches or instructors availability, qualified officials (if needed), ability level of team mates and/or competitors.
37.	One that has an excellent developmental base, where athletes are able to achieve a higher level of competitive sport if they have the ability. It should also include a good competitive level at the provincial levels if a national level of competition is not within their ability.
38.	Enjoyment of experience and continual learning of sport
39.	Individuals have an opportunity to participate at a level that is suitable for them.
40.	Enjoying friendly competition and being able to compete or get together fairly frequently due to effective cost.
41.	Being able to participate at a level that provides quality training and exposure to all aspects of that sport. Competitive experiences that bring positive reinforcement.
42.	Went he take a young athlete and work with her or him. And teach good sportsmanship . That the day he or she leave the sport. They have learn to work hard. To become who they want to be. From a labour to Prime Minister of Canada. We all did are job.
43.	Cheaper drop in rates and same location for the sport every year if possible.
44.	It makes someone come back and try or do the same activity again.
45.	Striving to achieve in a supportive yet challenging atmosphere.
46.	A quality sport experience is one that makes me want to go back and do it again.
47.	Fun, healthy, friendly activity that one enjoys and wants to come back for more. it must be cost effective and be conducted in proper facilities with proper materials or equipment suitable for that sport.
48.	One in which an athlete is provided the necessary resources to advance in their sport pathway while having fun and enjoying the experience.
49.	engaaing, positive, and fun. if you walk away feeling good, whether you win or lose, that's a sign it has been good.
50.	Postive, fun, challenging, optimal exercise stimulus for healthy development or health maintainance;taking care of our elite athletes'need so they do not have to live like people in the third world countries. Financial support to our elite athletes has been always lacking in our country. Elite athletes in some other coutries like Japan and some european countries always have been well taken care of (financially) so they can focus full time on their training whereas as our athletes and their families seems to me had struggled to meet the ends. As a developed country this area I feel needs to be improved.
51.	Where the time spent in the program is, fun and a learning experience and is age appropriate

	presented by personnel who have knowledge of their presentation.
52.	Each participant is able to achieve the goals that they establish for themselves in a safe environment
53.	One where the participant enjoys the activity regardless of the outcome. Achieves both personal and team success. has a desire to return to the activity.
54.	Quality experience - good coaching, safe environment, skill development, ability meets the challenge and fun!
55.	challenging, fun, comradeship,
56.	Having fun, while exercising.
57.	A quality sport experience is one where there is maximum participation by athletes, maximum personal growth on the part of athletes and high level of enjoyment.
58.	Having a Coach provide a healthy learning experience to the athletes. They learn life skills while playing the sport they love
59.	Safe and adequate facilities, good availability and allocation of facilities. Playing sport with others who enjoy the sport. Availability of affordable coaching and training for those at all levels who wish to improve.
60.	One in which the participant feels good about their accomplishments. Athletes should have access to quality consistent coaching, encouragement and praise.
61.	Enjoy the experience
62.	Affordable competition at well kept venues
63.	A fun, challenging activity that allows interaction with peers, in a structured environment. there is room for improvement and achievement.
64.	Having fun and learning new skills while practicing and competing with and against your peers
65.	Covers Fun - Fitness - Fundamentals - Fairplay and Friendship
66.	A quality sport experience gives the participant both physical and mental benefits
67.	When I'm done, I want to go do it again as soon as possible.
68.	aaa
69.	Striving for excellence and using the competitive opportunity to get the most out of yourself. Participants should also enjoy the experience and have fun.
70.	Where individuals can interact with their peers, learn the fundamentals of healthy competition, learn discipline and to play as a team.
71.	Knowledgeable coaches who communicate well with athletes, a large pool of competitive athletes, and resources to help those athletes achieve their goals
72.	Great coaching, great programs, difficult competition
73.	engaged. at a challenging but attainable level with qualified instructors to mentor. variety

74.	Well attended, adequately staffed, well reffed.
75.	Sport played within the rules of the game and not using physical attacks on more skilled players by weaker players. Quality of competition, though once again returning to the point, that even if the quality of player is not there, the game can still be very enjoyable if played within the rules of the sport. Essentially, a quality sport experience leaves one feeling great about the game/sport at the completion of the event. Knowing that everyone played within the rules and were positive towards each other.
76.	working with others to the maximum to build something beyond the sum of our individual parts and explore the whole human character at a level beyond what is normally apparent.
77.	Enjoyable program, cnducted by qualified staff, with a high chance of improvement
78.	Having a good time and better performance than last time.
79.	Well organized, with adequate resources, qualified coaches & officials in a safe and well set up environment.
80.	Where the sport is played well, and everyone has worked to their potential. Success is defined in so many different ways...fun has to be included.
81.	Qualified coaching and fundamental skill development
82.	When you've done your best you can do and your satisfied with your effort..
83.	enjoying the active part --reaching a goal--mastering a skill set in competition
84.	One that is fun, reasonalbly priced, compeditive on all levels, open to all abilities
85.	CHILDREN TO HAVE QUALITY INSTRUCTION FROM CERTIFIED COACHES. PROMOTION OF SPORTSMAN LIKE CONDUCT AND PROMOTION OF THE SPORT. MAKE IT AN ENJOYABLE EXPERIENCE.
86.	Kids growing in skills for sports and life.
87.	an experience that leaves the participant with a positive mental attitude, a positive social interaction, and improved physical fitness.
88.	One where the fields used are in decent condition, paying for the fields and referees is fair, not overpriced, and it's fun and competitive
89.	Fun and Competitive
90.	Through the people that I interact with, within each experience.
91.	a person engaged in an activity that increases their heart-rate through physical activity it should be fun and can be done alone or with others
92.	Organized programs with qualified coaches following proven methods for developing skilled participants in a positive environment with diverse and motivating competition.
93.	When you can have fun and get in shape as well as developing skills whether they be specific to the sport or life skills such as teamwork.
94.	well run with exceptional time management. Hanging around waiting for something to happen is the biggest downfall to any sport program

95.	One with the appropriate level of competition, comraderie, and fun.
96.	One in which learning is taking place, in a positive and educated space. Enjoyment occurs because of the successes taking place and being celebrated.
97.	A quality sport experience has a positive atmosphere, the opportunity for intense physical activity and the instruction necessary to learn or refine skills.
98.	feeling that something was accomplished, you know it was the right thing to do.
99.	Fun, safe and at a reasonable cost. Effective training. Well rounded program that follows the LTAD model. Well trained coaches.
100.	Multi-tiered sport delivery with excellence in coaching and education
101.	safety, organzation, drama-free, orderly
102.	One that has balance of competition, great facilities, high level of activity and fun.
103.	A sense of achievement win or lose. From a national perspective our country in it's rightful place in world rankings in each sport.
104.	Differnt levels of competition but not enough support (ages, expenses)
105.	Proper facility, proper coaching, proper opportunities
106.	One that offers you the challenge of competition, the rewards of fitness and the social interaction with peers and coaches. It puts a smile on your face.
107.	Participating in an organization which provides quality competition for the whole spectrum of the population involved in that particular sport.
108.	One that develop's a player mentally and physical both as a person and a team member in a fun enjoyable atmosphere.
109.	Equitable, cost effective opportunity to pursue sport to the best of ones ability
110.	where the athelete can be in a enviroment where they can grow and have good succeses both on and off the playing field
111.	A quality sport experience involves learning, exercise and fun.
112.	A quality sport experience is when you leave the session knowing more about your sport and feeling good about your performance
113.	feel like I have left it all out on the field of play; done my best; connected with other players and coaches.
114.	interesting,challenging
115.	Enjoyment, lower cost.
116.	Having a sense of enjoyment & accomplishment while participating
117.	Educated coaches to help people grow within the sport
118.	Any sport that you can enjoy with friends and yet have a higher competition level and challenge.

119.	safe (low risk of injury and bullying), vigorous (requires fit and strong), challenging.
120.	Good exercise, good competition, meeting new people
121.	I find this question kind of vague. I guess an environment where there is funding to provide adequate coaching/support personnel/equipment and venues and where the participants are all there for the love of the game and to compete at their best level.
122.	Where performance equalled or bested expectations. Where the experience was positive because a good time was had by all.
123.	Not sure what is question is asking but there have been many experiences in bowling that have been quality, making nationals in 2009, watching my boyfriend bowl 400's, and making nationals, travelling across Canada to bowl in tournaments with friends I have made from all over Canada
124.	The effort and time a person apply himself/herself to a particular sport is the greatest reward. Experience come with time, patience and perseverance. For me, as a coach the quality in a sport is the time spent with younger generation to teach them the competitive nature of a particular sport but primarily the enjoyment to have fun.
125.	quality sport experience is when you get to be involved in sport that always has new challenges and new ways to better yourself or someone else at that sport.
126.	An organized event with fun competition involved.
127.	Making the sport a positive and competitive event, gaining respect and friendship with fellow competitors and learning to treat everyone as equal. When coaching, if children receive quality coaching they will be more committed to the sport and make it a central part of their lives.
128.	A quality sport experience involves a feeling of inclusion - despite skill level (at a recreational level). A positive environment that embraces challenges and works as a unit to correct errors or strategy mistakes so that when moving forward to the next play, game, match - skills will be learned and refined to better performance. Even if the focus is on winning, the feeling of a personal best performance should receive merit even if a podium performance is not achieved.
129.	Everyone can participate no matter what level
130.	I define a quality sport experience as how much enjoyment you get out the sport, if you are having fun and if you are making a difference is someone learning.
131.	Having fun in a safe and supportive environment where I can challenge myself.
132.	To have fun, enjoy the experience and develop both physically and mentally.
133.	Fun, Interesting, Good competition
134.	It should be both challenging and rewarding, giving you the opportunity to socialize.
135.	Be able to have fun participating and still be challenged to improve. Have room for growth and opportunities to compete at community and higher levels.
136.	When looking back at a season/year, I can reflect and say that I had every opportunity to offer great learning experiences for our athletes to develop in order to reach the next level of their competitive experience. That I have also had the chance to maintain a level of professional

	development to keep current with the new and improved. To see our sport grow because of the programs we offer that are organized, fun and consistent with the NCCP learning definitions.
137.	Team Sports are increasing frustrating as the coaching certification has increase the importance of the coach and decreased the involvement of parents. The officials are increasingly more concerned with their importance and revenue and less about what's best for the participants.
138.	a sport that gets your blood pumpin, you enjoy it and that teaches you about some aspects of life like try hard, practice makes perfection, etc
139.	Coaches that are well trained, experienced and passionate about sport and can challenge and empower athletes to come together towards a common goal and promote sportsmanship. A commitment of time and effort by both coach(es) and athlete(s) is required to make an experience in sport both rewarding and exciting.
140.	an event that is well run, has well trained officials, has good quality facilities and the quality of competition is high.
141.	Having a fun, challenging, physical day out, with friends, family or alone.
142.	Programs/facilities that start at age-appropriate levels and continue all the way through to senior level. The policy must also cover all stages from recreational to elite athlete development. Considering the Canadian climate (outdoor season is generally shorter) facilities that can serve the shoulder and indoor seasons are critical to the year-round development and participation to avoid restarts and dropouts.
143.	inclusive to all members of community, meets or exceeds existing standards of LTAD for the sport, coaches who are passionate about what they do, facilities are world-class
144.	well organized program delivered at the appropriate level to participants by knowledgeable leaders. A quality sport experience will seek to improve skill/ability/fitness/knowledge level of participants
145.	One that meets and satisfies the needs and expectations of the participants
146.	certified trainers and coaches, prevention of injury programs, technical support, funding for elite athletes
147.	Being engaged in an activity, meeting like-minded people. Having fun while gaining fitness
148.	Organized sport that allows for the appropriate level of competition. For me a good sport experience is something that uses, challenges, and/or develops my skill level.
149.	One where all have equal opportunity, and one where there are sufficient facilities, or high enough quality, both indoor and outdoor soccer fields, for all that want to participate to be able to do so.
150.	To participate in a technically sound program at high quality facilities so that essential skills are effectively developed, physical conditioning is enhanced, and the appropriate level of competition is available. Quality sport provides a clearly defined development pathway leading from introduction to the masses to elite competition for the few and is sufficiently supported with financial and human resources.

151.	Where everyone involved leaves with the feeling that they have gained something positive from the undertaking.
152.	Plaisir, dépassement, encouragements
153.	Good, coaches are excellent. But "community" sport in Canada is really expensive (it is way cheaper in France).
154.	When an athlete has fun, learns new skills, and can compete
155.	Well organized, competition is put into proper perspective, fun, social, at my level, not at ridiculous hours of the day so I can actually function in the rest of my life, i.e., playing sport at 12 midnight just to get access to a facility is ridiculous
156.	Youth: Exposure and proper skill development. Young Adult: Competition preparation and skill/mental development. Adult: Competition excellence.
157.	Excellent skill instruction within a fun and safe learning environment would be the primary aspect of the 'preparation' part of the sport experience. When it comes to the competition part of the sport experience I still want to see a fun and safe environment but i want to see the competition to be fair to all participants.
158.	good coaching, multisport, fun, ability to move to higher levels of the sport through these aspects. not forced
159.	everyone who wants to participate is given equal opportunity to be a part of a sport experience.
160.	One where an athlete can fulfill their potential
161.	When everyone has the chance to have fun, compete and learn
162.	Any training session where I feel I learn something - be it about the sport, or about myself.
163.	To have one's passion for excellence and sport fulfilled at a level that is deemed acceptable on a global scale.
164.	Feeling fulfilled when you have finished participating is representative of a quality experience.
165.	Athletes receive appropriate training and access to facilities at the right stage of their development. Opportunities for development are plentiful and competition is found at an appropriate level for beginners to elite athletes. Recognition is given for achievements support (both moral and financial) is available for athletes on their way to the top, not just when they finally arrive there.
166.	From a national team perspective... The ability to represent your country while receiving the support necessary to do so while being able to secure a future for yourself
167.	Like good Art " I don't know how to describe it but I know it when I see it" I guess for me a quality experience comes from improvement. It might be from a faster time in a race or it might come from trying a new technique or tactic and having it work. Next to improvement comes the intangible of a job well done. Some days now that I'm older...in my 50's...a quality experience may just be a moment when today's performance felt like the good old days.
168.	One that is organized, has enthusiastic and involved coaches, it has to be fun, you have to be always striving towards a goal and always seeing yourself and your teammates making

	improvements.
169.	A quality sport experience differs on the age of the athlete and the ability of the athlete. Meaning a young athlete should have an opportunity to develop fundamental skills in an environment that promotes fair play and fun in a safe environment with coaches and trainers who are educated appropriately. This can ensure a child develops the ability to move and promotes life long participation in physical activity. As an older athlete appropriate programs need to be in place that are affordable for families but are also programs that are going to ensure these athletes have access to coaches and trainers who are certified, educated and possess the ability to safely coach. The parent or school teacher who coaches because their child is on the team or it is part of their job description should be a thing of the past. In most cases this is the opposite of a quality sport experience. You can not provide a quality sport experience without trained professionals coaching and training.
170.	Energizing (somewhat competitive or drive to push the limit), high quality (proper equipment and facility and coaching if appropriate), social (friends and meeting others)
171.	Organized, fun and competitive.
172.	Being able to participate as a valued member and gaining either skill, enjoyment, or mentoring from the experience
173.	One which allows you to set and achieve challenging goals in a supportive social atmosphere.
174.	A fun and competitive experience. Fair play must also be involved!
175.	The sport has qualified and committed coaches willing to coach the program, and a board, or organization to support the coaches. It is not just about numbers and participants and money. Quality sport experience offers participants the chance to reach their full potential while experiencing fun, yet be challenged.
176.	Quality sport experience is one where the athletes are encouraged by their coaches to perform and advance through skills with technical excellence versus moving along quickly to get to advanced skills prior to mastering the basics.
177.	Participant have appropriate opportunity to participate and grow under qualified coaching with adequate resources to sustain the program
178.	one in which an individual can stay healthy and have fun through healthy competition.
179.	One where those involved are able to have fun, reach their goals.
180.	Feeling that you have completed something that is fun and fits into your life in a sustainable manner. Health benefits are social as well as physical.
181.	where one gets something out of it
182.	fun and occasionally productive in advancing the team's position
183.	Something that allows me to get my heart rate up, doesn't cost a lot of money, and allows me to have fun
184.	A quality sport experience for myself is one where I am getting the opportunity to train and compete with other participants who hold similar goals. During training, I need to see results and need the appropriate facilities in order to aid in this process. These facilities need to

	accessible as well as expert coaching.
185.	A skill building requirement that focuses on fun as well and that involved life long benefits.
186.	An engaged, challenging whole body activity which leads to physical, mental and emotional development.
187.	A challenging athletic opportunity to develop and use physical attributes and skills to effectively compete.
188.	One that has access to sport with a qualified instructor, that teaches in a positive manner, whether that individual be able bodied or disabled, or intellectually challenged.
189.	One that keeps my kids busy, happy, fit, motivated, and working hard
190.	We need to be realistic in that we fund ALL participants and not only the "BEST". I have become increasingly disappointed with local and provincial associations focus on the "BEST" players. In volleyball this attitude supports coaches who focus only on these individuals. All pay the same fees and make the same committment. A quality experience does not have the same kids always sitting on the bench and the parents being told to pay and shut up. There is a widening gap bewteen what is getting promoteds and the best interestes of ALL the participants. On being realistic, how many players go on to higher levels VS how many gain health wellnes and social connectedness from playing? Everyone develops, everyone plays (perhaps not equal time) but everyone plays.
191.	Coaching Knowledge, Athlete Skill, Level of Competition.
192.	a program that lets me work on specific skills, develop team skills and leadership skills
193.	Improve Skill Level, reasonable price, positive relationships between teammates and coachess
194.	Good coaching, opportunity for development, fun!
195.	Physical activity, enjoyable, social, an oppportunity to learn and develop skills, team building, stress relief.
196.	One with quality competitiveness, availability of facilities (close to home), effective pricing, enjoyment wit hquality officials in place.
197.	As long as the kids are enjoying themselves. Also if they are competitive in whatever division thet play in
198.	A participant based experience that if an individual chooses to he/she can have the opportunity to advance to the competitive levels that he/she is competent at and or the level they so chose to.
199.	an experience where I can develop my ability, challenge myself, have some good competition, good coaches and the opportunity to play often.
200.	Opportunity to play at a competitive level in a fun and friendly environment.
201.	one that is fun, provides fundamental skill development and is easily accessible.
202.	As a parent my priorities are that my children have fun and increase their self confidence. Skill development and progression are also important.

203.	An experience that is challenging while being enjoyable and safe.
204.	One that provides excellence and experience in coaching, and a philosophy promoting lifelong love of sport and respectful competition.
205.	entraîneur de volleyball qualifié financement adéquat de la relève, espoir, pré-excellence, élite par région et par province sport identitaire faire le lien entre le scolaire et le civile service dans les deux langues officielles à travers le canada dans toutes les fédérations sportives réductions d'impôt pour les entraîneurs e les parents et les clubs.
206.	A good quality experience involves the competition teammates and successfully achieving the goals you set out for your self and the team and of course have fun.
207.	A venue to compete, where all my physical, mental and social skills are honed and brought to bare. A place where its OK for girls and boys to be aggressive, where its OK to want to win and where its OK to learn to lose.
208.	better AVA Opportunities
209.	learning about the sport, improving, and having fun
210.	Events ran with expertise and ease. Good and lots of competition.
211.	Developing skills which will help you and others succeed or improve both on and off the court to make communities more enjoyable places to compete, live, grow and make friendships.
212.	fair coaching, positive team attitudes, skill development, recognition of effort, positive parental contributions and attitudes.
213.	It is great as an athlete i am always having fun no matter the score and i give it my all, i believe thats what a good experience is although the one thing that dampens my spirit when playing is a bad ref. I know a "bad" ref can vary in defintion from person to person but what gets me mad the most is when a ref is unwilling to listen or totally dismisses my coaches or my teams argument without even hearing it. I have noticed that this is increasing numbers through out my continuing in this sport. For example i was playing at Nationals a few weekends ago and the team we where playing had kids from there from a lower age level and when we went up to serve they where swearing at as saying rude things etc while we were trying to concentrate. When we tried to ask the ref to remove them or ask them to stop she literally just rolled her eyes everytime and didn't do a thing and the boys continued to impede are play with vulgar comments. I think this is unacceptable not only in that these kids where doing this while they themselves would not have tolerated it when they where playing but also in the fact that are ref would not even listen to are complaint or argument. I thought part of being a ref was to make sure to listen to any argument or discrepancies in a call made plus to make sure that the game goes on in a good sportsman like environment not to let some kids tarnish the name and integrity of this great sport that i love. I know this is a little of topic but this is the only place i thought would matter to voice my opinion. Please take this into conciteration, thank you.
214.	effeniently run and good sportsmanship
215.	Somewhere where an athlete can go to and have fun, while being in a healthy, competitive atmosphere. And a place where athletes should not feel scared while walking around.
216.	When coaches put l'n good learning skills and are serious about the sport and it's not all

	playtime.
217.	One where everyone can participate-offering a variety of levels
218.	When I'm sweating, having fun, enjoying spending time with my friends, and when winning is important but not the only reason we are playing the game.
219.	Competing in an athletic game in a fun environment.
220.	Consistant practicing and improvement in skills which make competition much stronger.
221.	team work    working hard pushing the limits    having fun    doing your best
222.	Something that people will return to day after day and that keeps them active for at lest an hour a day
223.	An economical activity which engages individual in a healthy activity and allows them to experience a fun, skill building, competitive experience which can lead to lifelong activity.
224.	One that fosters participation in an effort to create life-long exercise a priority in people's lives. Also, a quality sport experience is one where competition is embraced and promoted.
225.	A quality sport experience encourages the growth and development of all of its players not just the top 50    which is commonly the experience in volleyball more specifically.    In short pick the number of players you
226.	Readily available with skill levels that are matched appropriately
227.	great coaching, improving skill level, and having fun.
228.	It depends at what level I'm competing at or coaching at.    The spectrum ranges from competing at an advanced level, surrounded by equally skilled individuals and playing the perfect game as an individual and team.    The other side of the spectrum is coaching young children who wouldn't normally be able to take part in sports (cost factor, family not involved). To be able teach them basic technical skills, begin work on basic tactics, and provide a positive atmosphere that allows them to build confident both on and off the pitch/court.    Providing a positive experience overall that the kids want to come back to time and time again.
229.	Appropriate resourced program delivered with excellence to the individual development of the participant.
230.	It should be a positive experience in a safe and proper facility with quality coaching that realizes that at the end of the day a proper attitude/behavior is more important than winning.
231.	A well organised event with outcomes which are more than results,
232.	I really like the sports and enjoy it very much.
233.	Quality coaching.    Good competition.
234.	Everyone should participate in sports it keeps the individual healthy and happy
235.	An experience with good coaching, focused teammates that can have fun at the same time, a positive environment.
236.	Having a good coach and a good team. Having fun and winning!

237.	HAVing fun but still working hard and gaining skills.
238.	The participant experiences health benefits. The participant is able to find a level of competition that suits their skill level and competitive desires. The sport is approached with respect, for rules, officials, other participants, fans, venues etc.
239.	good scheduling, good locations, reasonable cost, proper officiating, strong competition
240.	allows a person to have an enjoyable/fun experience, present challenges and new learning opportunities, and in the end wanting to return and be fit for life in sport
241.	One which brings satisfaction from performing an experience that contributes to overall health & well being.
242.	When there is a lot of competition. Great accommodations, and location.
243.	One where the time is well used during training and tournaments. One with high quality of coaching so skill development is consistently achieved.
244.	Empowering for the athlete. A positive friendly environment. Meets the goals of the athlete.
245.	For me the chance to carry out ground breaking research and have it funded and supported by government sports groups. Canada makes no room for sport scientists; only service provider.
246.	1. Challenging - new skills are developed and old skills are refined through hard work and creativity. 2. Social - participants are encouraged to interact during practise and outside of practise in order to develop a sense of "team". 3. Accomplishment - as a team and as an individual, setting goals throughout the year to help put our hard work in perspective (seeing where we've come from and where we are now). 4. Coaching excellence - working with coaches who are dedicated (passionate about what they do), knowledgeable and eager to improve their own abilities is inspiring as an athlete/participant.
247.	First and foremost , it needs to be fun at this level , or I shouldn't be doing it . There needs to be appropriate coaching , in order to excel .
248.	Good quality coaching, skill development, high level of competition.
249.	Purposeful and meaningful on an individual level. Trusted methodology. Engaging and enjoyable. Positive. Produces results whether camaraderie, ranking/technical development, improved health and fitness or inspiration.
250.	Purposeful and meaningful on an individual level. Sufficient quality and quantity of practice. Enjoyment is encouraged. Motivation is internalized. High standard of training methodology.
251.	na
252.	Dedicated coaches who are knowledgeable in the health and exercise areas. I believe that you should benefit from a season such as conditioning not only practicing and playing. Anything that causes a challenge for you to work harder while still allowing you to enjoy playing the game is my idea of a quality sport experience.
253.	well organized with every detail from the game to the entertainment for the crowd planned for
254.	Cost effective, enjoyable, available
255.	One where you learn the skill of the sport and also one where you learn discipline on and off

	the court.
256.	good coaching and competitive league to be a part of
257.	pushing personal boundaries through self challenge fun with others
258.	An experience that challenges you, forces you to improve yourself and your play. An experience that leaves you with a feeling of accomplishment (win or lose) and a feeling of pride.
259.	Having fun with people you get along with. A good workout and the excitement of the game.
260.	A quality sport experience is one that unites people. Whether it e the fans the athletes or both sport has the power to bring people together. Sport empowers the athlete to become greater than they had ever imagined and achieve heights they only dreamed of. Sport can bring together fans, in the feeling they belong to something bigger. Sports should make you feel good about yourself and those in your community.
261.	I've achieved my goals, learned something new and had fun doing it
262.	providing athletes with the best skill development that is made possible by certified coaches who are there to help the atheletes become the best they can be
263.	Excellent, knowledgeable, paid professional coaches (not nearly enough out there... and there seems to be a resentment to pay for quality coaches!) that can plan a single or multiple session(s) that take into account the age (including PHV), level (appropriateness), and to provide game-like (healthy competition that isn't just boring, unaccountable / unmeasurable outcome drills) activities where the kids play, have fun, improve their understanding of the game all the while improving their physical literacy, fitness and game intelligence.
264.	A quality sport experience is one where you get enjoyment and fulfillment from the activity which can be by improving skills, having fun, being with friends and making new friends and being healthier as a result.
265.	To compete at your own level in an organized event
266.	Learning new skills to apply to life, and enjoying the competition and people within the sport.
267.	Life long learning, skill and athletic development, healthy competition and fun.
268.	Quality competition (of any level), at a quality facility through a proper organization.
269.	My daughter played club volleyball for the first time this year and she had a "quality" sport experience. She played with a group of girls that had great hearts, were hard workers, committed to excellence and displayed good sportsmanship and were welcoming to new players to the team. The parent of this team were awesome - supportive, helpful and generous. Our coach was extremely committed, generous of her time and excellent in technique development. Our biggest challenge was finding quality practice facilities.
270.	Respect between players, coaches and officials. Teams playing hard but respecting each other. Coaches and players respecting the efforts of the officials.
271.	Fun.
272.	taking part in a sport that you love, around good friends and solid competition

273.	Safely participate in an experience which I feel has benefited my fitness and mental health
274.	Safe, inclusive, fun!
275.	Fun, good coaching, good facilities.
276.	A quality sport experience is where you develop both as an athlete and as a team member. You should continually be challenged.
277.	where everyone has fun and no one gets hurt
278.	Quality would be defined as having an engaging, challenging yet fun experience.
279.	Good competition; quality facilities; easily accessible; hard working, friendly and knowledgeable volunteers and officials;
280.	Prendre du plaisir tout en pratiquant pour la compétition ou pour le plaisir.
281.	In simple terms - it was time well spent, it was fun and ongoing learning experiences are an outcome.
282.	Enjoying the activity and receiving the benefits of being physically active.
283.	A Quality sport can be defined as an organized activity carried on/in adequate facilities at a reasonable cost, all while the participants are having fun, competing at a competitive level (if that is the desire).
284.	Where I feel welcome by the officials and organizers.
285.	challenging, fun, and a good work-out!
286.	It is critical to have availability of a range of programs that meet various levels of development, and therefore provide a challenging degrees of competition at all stages for individual athletes. Ultimately, enjoyment and membership in sport will come when participants can find a group to match and slightly challenge their current level.
287.	must contain fun, growth, challenge and adherence to rules
288.	Healthy fair competition played by the rules that is enjoyable and safe for all the competitors and officials
289.	Getting work done, improving and developing skills.
290.	development opportunities and equity
291.	Facility, skilled players, comfortable location for spectators, amenities(if available), time of event
292.	time spent working on a program towards a goal and accomplishing that goal - i.e. a race
293.	fun, good competition available, social interaction, good support team.
294.	To obtain life lessons through your involvement in sport especially for the youth. As well as the opportunity for their sport to improve healthy lifestyles and further their education. Sport can lead to so many opportunities for our youth on various levels. The experience must be fun, have a form of structure & success
295.	Having fun, learning new skills, feeling success in some way.

296.	Provide a positive self fulfilling experience that everyone can be involved in.
297.	No impediment to participating at the highest level to which I aspire (facilities, coaching, competition)
298.	organized, respectful environment, learning environment, challenging, excellent communication, room for both recreational participants and high performance participants, quality coaching, quality officiating, properly trained Board,
299.	fitness, skill development, team/social development
300.	A program that develops an individual as a whole - The performance of the athlete as well as who the athlete is.
301.	A quality sport experience for me would be to have it fully inclusionary. The facility would be accessible. I would have knowledgeable instructors and coaches that understood my disability and how to coach me. I would also like to have choices in where I train and having completely accessible venues.
302.	When I am exhausted from competing and shared a lot of laughs as well as made new friends.
303.	Having Enough People to Actually Play the sport. Having fun and learning new techniques and ways to play the sport. Getting sufficient playing time, and feeling like I actually got some exercise and actually enjoyed playing.
304.	A quality sport experience should include a good location in a non-bias environment. It should be low in cost to ensure everyone can join and be accessible to people with disabilities.
305.	An amazing experience that has changed my life for the better. I've met amazing people, been to amazing places and learned and developed so much as an individual
306.	One that allows you to grow as a person
307.	One in which I'm challenged both mentally and physically while enjoying time with great people who won't give you an inch.
308.	Enjoyment.
309.	One is which you learn, grow, challenge yourself, are inspired and have fun.
310.	different depending on the level of sport. for kids i would say having fun, meeting friends and getting exercise is the most important thing, for higher level coaches and facilities need to meet expectations as well as performance goals
311.	A quality sport experience is one where an athlete can focus solely on training and competing without stress from lack of: finances, support, proper coaching, good equipment, and time.
312.	I think quality sport experience is when participation in sport results in a positive effect on the participants life. What I mean is that the sport shouldn't stop at the field or the rink but the skills such as teamwork, hard work, or time management, should extend themselves to the rest of the person's life.
313.	Winning
314.	A quality sport experience allows everyone to participate in a fair and safe sport at all levels. The judging must be standard at every competition. The courses must be safe and fair for all

	levels. Above all the national organization needs to listen to the grass roots competitors and officials not just the elite at the top. Opportunities to become officials and retain officials status should be spread across Canada and held, at least, on a yearly basis to make it affordable to be an official.
315.	Well-organized, with enough funding that either the provincial association or the clubs themselves can afford to take their athletes to as many competitions as possible so that we all have the chance to achieve the highest levels of our sport.
316.	To go each day to your location of training and want to be there, and take something from being there with you each time you leave.
317.	If i'm trying & paying to learn a new sport it would be a quality experience if i have fun and learn something new in a safe environment with knowledgeable instruction and quality equipment. If it's free and I already know the sport then as long as I have fun that would be quality.
318.	Challenging, learning, knowledgeable organizers.
319.	A moment where while enjoying yourself and having fun, whether it is at a competition, in a school playground, or in the backyard; you are getting benefits that improve your quality of life.
320.	Friendly competition with/against athletes of the same calibre where participants are able to challenge themselves and each other.
321.	Positive atmosphere, A focused learning, perseverance required and a driven to excellence environment, Athletes, coaches, support staff- team working together very well (whether it is a team or individual sport)
322.	Everyone involved is respected by being given the chance to improve, try their hardest, have fun and learn something.
323.	Quality experience including. but not limited to, development, fun, social.
324.	Have fun, feel sense of accomplishment, push your limits
325.	Competition that is developed at grassroots provincially and nationally where the rules are flexible yet interconnected and progressive.
326.	fun, friends, competition
327.	I would prefer to be supported better by the government of Canada not only financial but also vocally
328.	A quality sport experience is one that allows a person to meet new people, learn new skills, have fun, stay in good physical shape and one that challenges people to do more and be more involved in all aspects of life.
329.	Performing to the best of my ability.
330.	When you are both physically and mentally challenged
331.	opportunity to engage in a physical activity that builds capacity for wellness and social connections

332.	optimizing my full potential as an athlete with a disability. eg. easy access to sports facilities, community acceptance to athletes with disabilities, equal opportunities with able bodied athletes in terms of supports in terms of coaching, access to facilities, funding, programs, etc.
333.	Challenging, competitive, fun, working towards a set goal or goal
334.	when the mind and body are fulfilled and good times have been had
335.	A well trained coach instructs athletes/participants with fun, active skill development; and an event happens which is safe and competitive for athletes and engages officials, families and the host community.
336.	enjoyment of the sport through reaching my best potential
337.	Good programs, run by good coaches, not political, good communication between coaches and players, competitive, and hard working teammates
338.	Upon your retirement you feel like it was all worth it
339.	One that is fun and where one can develop skills.
340.	Good coaching, the right facilities, and the opportunity to compete.
341.	Fair, competitive play
342.	The opportunity to engage freely in any physical activity that results in both personal and societal benefits such as: good health, balanced lifestyle, social interaction, healthy competition, personal accomplishment, life experience
343.	Well organized, knowledgeable group guiding others who are new, everyone has some amount of success during the timeline. The timeline has a variety of skills provided by a variety of abilities of the people involved.
344.	Working with people who have as their daily goal: "To perform better than they did yesterday", which is the foundation of competing in sport, is such an inspiration and motivational aspect of why I continue to be involved in sport for over 40 years. I love the people, and the positiveness that comes from working in this environment.
345.	Your skill and challenge meet together. You are not anxious or bored. Also being with people who enjoy the sport and meeting new people from different cultures, backgrounds. When you are done you have a feeling of satisfaction.
346.	when the kids have fun, the parents behave and they respect the pleasure of the sport.
347.	An event runs smooth, and we get more "Had a great time" remarks than people arguing about the rules. That and the kids leave as more of a team and proud of what they have accomplished
348.	One that challenges you physically and mentally, improves your general fitness and specific skill set, and that imparts self esteem and a feeling of accomplishment.
349.	Though I am a competitive player, I feel a quality sport experience involves factors similar to an actual tournament, but with each factor lessened to a significant degree. This experience should contain teamwork, competitiveness, hard work, strategy, and hopefully competition at the same skill level. If all this is satisfied, then I feel that it will become fun for everyone. Sportsmanship and knowing the other team respects you for your efforts even though you may

	not have won, or vice versa, would create my vision of a quality sport experience.
350.	It is challenging; I'm surrounded by supportive organization, coaches and athletes; there is adequate coaching and programming; the organization is supportive
351.	Enjoyable, challenging
352.	Via any one, or any combination, of the following: I had an enjoyable experience, I learnt something new, I improved my performance level, I helped someone else to improve, I helped someone else have an enjoyable experience.
353.	When one is challenged physically and mentally to use or improve their skills; there is more than just fun as in a sense of joy through participation.
354.	Learning a healthy life style.
355.	fun results programs coaching
356.	those hosting know the sport and can give that knowledge to those participating at whatever level, those participating have a quality experience with fun and learning something new each time. Everyone wants to come again
357.	Participating in a well organised sporting activity that takes place in clean, safe, up to date modern facility.
358.	as something that I want to return to - to re-experience the joy / fun / benefits of sport
359.	An opportunity to challenge oneself or others in a safe, reasonably priced, accessible facility at a reasonable time
360.	A mixture between good officials, good fields and a good group of guys
361.	fun and skill improvement
362.	A quality sport experience is one in which all involved can participate at a challenging level, and still go home with something more than just a win or a loss. Sport should develop athletes who are not only good at their sport but also good citizens and community members. Football develops both these traits through its programs.
363.	When Flow, as Mikhail Csikszentmihalyi describes it is attainable
364.	Basically non competitive. Minimum of violence. Hockey is legalized brutality
365.	One that promotes the growth of the individual through individual challenges, the role played on a team, the skill set that could one day apply to helping someone in real everyday life, and fun.
366.	one that is affordable, accessible and safe
367.	An experience in which I come away feeling more relaxed than when I arrived. That could be because I had a lot of fun, worked really hard or had a good instructor.
368.	a fun enjoyable experience that enriches health and quality of life
369.	It would make me feel invigorated, ready to take on more challenges. Something that beckons me off the couch without the harsh commandness sport often becomes

370.	positive environment focused on fun, skill acquisition, long term athlete development perspective, where athletes can become the best they can become
371.	Good, knowledgeable officials (coaches, trainers, organizers)
372.	A positive, fun learning environment.
373.	Taking a group of kids from different socio-economic backgrounds and working toward a common goal; developing a TEAM. Those lessons carry over so well in the work world.
374.	Achieve a feeling of accomplishment, improvement of skill and positive social interaction
375.	A quality sport experience to me is a well organized, by the rules event where people are competitive but friendly.
376.	Having the opportunity to practice skills, enjoy myself but be challenged in a safe environment
377.	A sport experience that has a positive effect on one's physical and emotional well being - enhances self esteem.
378.	I participate in team sport and to watch and observe the development of individuals as team members from both a skill development and from the bonds for life that are created is in part a truly quality experience
379.	A quality sport experience is a sport that challenges you both mentally and physically and has good competitive spirit in it.
380.	One where I or my child get some exercise, have some fun, and learn/practice some skills. If it includes positive interactions with others, that's even better. We also enjoy the challenge & competition that sport provides.
381.	Enthusiastic participation by dedicated individuals coming together to develop their own skills and meet their goals in regard to their sport.
382.	One that people can afford, not travel distances, have fun, meet new people, and get exercise.
383.	Seeing an improved result of skill and enjoyment of the sport by all participants.
384.	Quality sports involves fun, encouragement, drive and success. The thrill of competition that gives the kids the drive to want to play harder and get better
385.	Well organized and fun for the kids.
386.	Learn new skills while participating in a sport that you have fun doing. Coaches need to be educated in the sport but also in how to deal with kids if it is minor sports. I have had a child quit hockey because it wasn't fun anymore but he loved hockey and would keep playing if he could have just kept playing the games without the practices - found it boring. Some community coaches can be too aggressive for kids who just want to play for fun.
387.	Kids leave the facility smiling.
388.	A quality sport experience is where you train/practice hard, you improve in your abilities/skills, you do well in a competition (not necessarily winning but playing/performing well), you have fun and feel an accomplishment at the end of it all.
389.	Where you have all participants trying their hardest. The Ref's are of high caliber. The game is played tough but within the rules. And parents are allowed to watch and cheer their kids,

	critize once in awhile without the fear of the being turned in for being a bad parent or "abusing the officals" (but yet keep the real abusers out of the vicinity of the game). Have high quality coaching where the players can learn not only the sport but team play which will allow the players to take these lessons and apply them to thier live's now and later in life.
390.	An experiece that provides great competition with committed individuals after months of training in world-class facilities which were run by coaches with International experience at little to no cost.
391.	Skill development and fun at the same time.
392.	A well organized program including advance notice of floor times for practices for the whole season. Well trained coaches and refs Proper practice sessions at all levels. With plans that fully relate to the sport at hand and not a rudementry adaptation of such things like hockey. starting with basic skills and moving into PROPER plays.
393.	fair play, support from coaches and fellow players, no impediments regarding playing times and locations, availability of proper equipment.
394.	As a parent/grandparent, a quality sport experience would be that the youth are participating, developing their skill set, guided by caring individuals who are re-inforceing the lessons of integrity, persistance, time management, prioritization, ethics of work; outcomes; and fairplay. The sport would have a diversity of participants from differing cultural, religious and social-economic levels to nurture established factors of awareness, respect, knowledge and acceptance in the participants. As a participant, a quality sport experience for me as an adult is one that allows me to further develop skills, participate with others who have similar interests, and continue to remain healthy and fit. Competitive excellence is a by-product but should not be the major focus.
395.	A good time, enjoying healthy activity and coming home totally spent from the day
396.	its well run, organised and competitive.
397.	I define a quality sport experiece as an experience that I come away from having learned something that will further improve my skills in my particularf sport.
398.	Participating in an athletic endeavor which allows me to remain fit in an environment that is challenging physically and mentally. It also allows me to be with friends and compete where I can achieve personal best.
399.	Pleasant exprience
400.	To acquire the skills to become a better individual and team player, positive interaction among team members, displaying fair sportsmanship to coaches, team members, officials. Committed coaches to ensuring players become the best they can be all while enjoying the experience of fun, friendship, competition, exercise and a true love of the sport.
401.	Fun, Friendly, Rewarding, and Character building.
402.	where everybody partisipating have a common goal and are all at the same skill level.
403.	i think a good sport experience is having a team travel together to events so they could all be there at the same time and stay at the same place if needed

404.	learning and fun
405.	A learning and personal development experience resulting in a positive contribution to life in Canada.
406.	team, leadership, comradery, learning, having fun in a competitive environment, progressing in skill development, doing something different then the everyday activities a person is involved with.
407.	One that is fun, competitive, challenging and promotes health benefits.
408.	Being able to feel like you had the best possible experience and reached your potential, without feeling like you were held back by anything (money, training facilities, insufficient support, etc)
409.	safe sane consensual
410.	Having an opportunity to play at the level you are at but being in an environment that supports becoming the best you can be along with great umpires that keep the games safe.
411.	Fun well planned and good group of people
412.	One where there is safety as the first priority and fair play. Ethical play is important to me along with ethical leadership and coaching.
413.	Where we can show that Canada can compete with all the other countries in the world and have fun.
414.	invigorating, pushes you, forms/strengthens community, learning & sharing involved
415.	A quality sport experience allows participants to find out how good they can be; what practise hard work and dedication can achieve; how to work with others towards the same goal; how to win and lose with grace and class; how to pick up after a failure and reattempt; how to have perseverance and recognize the path to a goal is not linear.
416.	A quality sport experience would include instruction/coaching from a qualified expert; it would include the setting of stretch goals or targets that collectively a group would strive to achieve; it would happen in a world class facility that ensured positive performance but also safety; I would be supported by a group of highly trained support people (e.g., physiologist; psychologist; nutritionist); the sport I was competing in would be well funded; and it would be an experience that I would never forget (ie, fun and memorable).
417.	Fun, and challenging physically with emphasis on improvement.
418.	fun, a workout, possibly some good outdoor experience
419.	doing an activity that provides with an opportunity to "get out" and particpate without being concerned about geting injured from doing something you like to do.
420.	exciting, engaging, competitive.
421.	Athletes treated equally regardless of gender, and race. Levels of experience are recognized and training efforts are designed to recognize these leves and develop programs geared to the leves.
422.	Enjoyment without hassle

## WHAT VALUES DO YOU THINK SHOULD DEFINE SPORT, AS PRACTICED ON THE FIELD OF PLAY, IN CANADA?

Response	Chart	Percentage	Count
Enjoyment		87%	418
Integrity		70%	334
Safety		68%	324
Teamwork		75%	358
Respect		86%	410
Fair play		79%	380
Pursuit of excellence (individual/personal)		76%	364
Pursuit of excellence (objective/measured)		50%	240
Accessibility for all		62%	298
Participant-centred		54%	256
Knowledge-based		48%	229
Ethical conduct		67%	318
Moral education and development		49%	232
Other, please specify:		6%	27
<b>Total Responses</b>			<b>478</b>

## WHAT VALUES DO YOU THINK SHOULD DEFINE SPORT, AS PRACTICED ON THE FIELD OF PLAY, IN CANADA? (OTHER, PLEASE SPECIFY:)

#	Response
1.	elite training available for those that require
2.	non-competitive
3.	Building community
4.	Coaching,Officiating
5.	develope positive social skill through team play
6.	Learn Healthy Competitive skills
7.	lifestyle development
8.	All of the above

9. winning
10. development of sense of responsibility for personal actions behaviors etc.
11. universal drug doping regulations/standards
12. This is kind of a self-serving statement
13. all of the above in one way or another
14. identitaire
15. enhanced by positive support by coaches & parents
16. community building
17. Mental and maturational development
18. Mental and maturational development
19. Having enough people to play.
20. equal opportunity
21. JOY
22. Experienced-coaching based
23. the understanding that hard work can indeed reap rewards
24. Competitive
25. discipline for improper conduct that can extend to the association in the event of repeated offences at various levels.
26. all above
27. Physical fitness

## WHAT COULD SPORT'S GREATEST CONTRIBUTION BE TO CANADIAN SOCIETY OVER THE NEXT 10 YEARS?

Response	Chart	Percentage	Count
Population Health		79%	376
Nation Building (National Pride)		44%	208
Community Building		59%	282
Social Development		54%	257
Civic Engagement (Volunteerism)		28%	134
Other, please specify:		3%	15
<b>Total Responses</b>			<b>475</b>

WHAT COULD SPORT'S GREATEST CONTRIBUTION BE TO CANADIAN SOCIETY OVER THE NEXT 10 YEARS? (OTHER, PLEASE SPECIFY:)

#	Response
1.	One thing we do well is train some of the best coaches in the world
2.	real self esteem built on actual achievement.
3.	tolerance between ethnic groups
4.	Learn Communication
5.	immigrant integration
6.	if more support was given to athletes outside of the olympic year, awareness would allow athletes to be more widely respected leaders in their sport and in society.
7.	Developing a sport culture where adults willingly volunteer and past players are eager to give back - the heavy focus on competition breeds divisions among kids, coaches and parents.
8.	éducation par le sport
9.	Social Justice
10.	grass roots development of sports for people with disabilities
11.	Overall Wellness
12.	Learning to work as a TEAM
13.	Motivation at a base level to show children the hard work that is required to achieve favourable results
14.	Life Skills (time mgmt, goal setting, concentration, perseverance...)

SHOULD EFFORTS BE MADE TO INCREASE THE PARTICIPATION OF SPECIFIC POPULATION GROUPS IN SPORT?

Response	Chart	Percentage	Count
Yes		91%	421
No		9%	44
		<b>Total Responses</b>	<b>465</b>

IF YES, WHICH GROUPS SHOULD BE TARGETED?

Response	Chart	Percentage	Count
Children and Youth		83%	352

Girls and Young Women		54%	228
Aboriginal Peoples		35%	147
Persons with a Disability		40%	172
Youth at Risk		53%	226
Visible Minorities		20%	84
Economically Disadvantaged Individuals		51%	219
Seniors		34%	143
Persons at Risk for Obesity and Obesity-related Illness		48%	205
Newcomers to Canada		30%	127
Parents		30%	126
Other, please specify:		6%	26
<b>Total Responses</b>			<b>426</b>

IF YES, WHICH GROUPS SHOULD BE TARGETED? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Mandatory PE classes elementary through Sr. high school
2.	all the above
3.	all the above
4.	All should be given the opportunity to participate
5.	young adults aged 20-35
6.	grass root sport
7.	all groups would benifit
8.	la classe politique
9.	children born in the second half of the year
10.	everyone
11.	Everyone!
12.	All children & youth - within schools & community (not always at an elite level)
13.	Any one if they interested
14.	Anyone who is interested, but cant afford it.
15.	Those with low discretionary income
16.	ALL AGES

17.	Everyone Who Wants To Play!
18.	ensure that children includes birth to youth
19.	all population group
20.	Everyone
21.	Positive Team building thats engaging can go along way in making communities safer
22.	A healthier Canada
23.	everyone
24.	Any one that is breathing!!
25.	everyone

## IF NOT, WHY NOT?

#	Response
1.	All groups should be provided an equal opportunity and the process by which programs are made available should be based on population health, education & recreation.
2.	all should be encouraged to become participants
3.	no specific reason other than, these are the primary targets
4.	If efforts are focused on general pop'ln we will reach the specific pop'lns. We are missing getting the general pop'ln active and engaged, obesity is now an epidemic!
5.	If you build a quality program, the people will come.
6.	WE all have the opportunity to play and participate in sporting events. if we start focusing on specific groups, minority, ethnics and religion, then we in essence remove the underlining lesson that we as Canadians hold of diversity. Focusing on one group of people always leaves someone else out.
7.	A general increase is needed, not only from a specific group. Rowing is a not normally known, or how to get involved depending on where you are from (i.e. Prairie provinces)
8.	I don't believe in giving one nationality any more benefits over another. Our country consists of many races - and I really believe that aboriginals milk the "poor me" syndrome to death. It needs to be about who is willing to work at making a difference in their lives! To give our youth the opportunities to change the cycles that have been created would be the most positive step in the right direction. (Not because they are entitled, as adults or race).
9.	Currently there is insufficient funding to ensure a solid basic program in each sport let alone trying to tailor programs for specific groups. Instead, we should ensure that as far as possible, participation is barrier-free.
10.	I think there is a good enough job being done. Target globally as opposed to individual groups to avoid over stimulation/promoting one group.
11.	I believe that if the system supports were better designed that all participants would benefit

more and would all increase their participation in sport. I believe sport and recreation are way under supported by the public and require much levels of support to reduce the costs to participate, i.e. equipment, program fees, and facility fees. At the same time, I believe sport organizations need to simplify their sports and re-think how complex their systems have become and how this is increasing barriers to participation. The best quality program with only the rich participating is really not going to get at what is best for all (including the rich)

12. We often talk about all of the above groups yet we never truly give them a chance. Our own the podium and our sports organizations making rules hinder the chances for these groups. For example, in small rural communities which have a community team, you need to be certified to be a coach in order to even register a team. That costs money and time and our volunteers are getting burned out. As well all major competitions are held in cities, again costing money and time for rural communities. As well, many children nowadays play only one sport as they try to make it to the big leagues. This mentality causes many children not to play sport because at the beginning of the season they do not make the team yet could be an excellent athlete. These one sport athletes also have many overuse injuries and then are discarded away by their teams. Oh, by the way, did I say these kids start at 4 years old. And, we need criminal record checks,. Yes, I know times have changed, yet if you are pervert a criminal record check does nothing. We need more open gym times, opportunities for kids besides hockey and to bring fun back into sport.

13. People are smart enough to decide for themselves whether or not they would like to participate.

14. I am opposed to affirmative action programs of all sorts, and think they often amount to reverse discrimination. There are very few barriers to anyone wanting to participate in some activity somewhere. Enormous amounts of money are spent encouraging minorities and underrepresented groups to participate in every activity. In some cases funding is reduced or withheld because not enough members of the right demographic is involved. I do not believe the pay-off is sufficient to continue to spend so much in this fashion. More could be devoted to participants who choose to be involved without artificial incentives.

15. I think there is enough effort to increase participation. What I find prevents a lot of the population is the cost of programs and often the quality of programs. I coached at a very well run, well trained club and presently moved across the province, and am appalled at the program in my current city. Same cost for the program, but not the same value.

16. the focus has not been on diversity of sports and looking for healthy diversions that may not be directed at the non athlete. We need to have people active in pursuits that are not necessarily organized sport. Involvement in the community that is not parent or adult driven and organized and requiring large expensive facilities.

17. Same effort to promote sports and participation to every person. All people deserve to benefit from being involved with any sport, wherever their individual interest lies. For Example: children in Calgary equally deserve to be exposed to speed skating as do maybe native children in Northern Alberta.

18. Many sports are becoming the playgrounds for those who can afford the equipment, court/training time. I would rather see efforts be put towards truly making sport accessible to all rather than focussing on developing the "best" athlete and teams. What is the return on this investment if all we accomplish is improving the skill level of a few at the cost of many leaving the game in disappointment and frustration.

19.	It's good how it is
20.	Well, I don't think that we should start preaching to people who don't even wish to participate in the first place. This would lead to drafting and exclusion of certain people and also invite racist coaches to the sport. If a person would wish to join, then they should, but if they don't, we shouldn't be shoving our sport down their throats.
21.	A coercive question!
22.	I think we are already good enough.
23.	Everyone should be welcomed - segregation in target advertising makes people stand out and feel difference than if they were invited along with the general public.
24.	besides ensuring that youth become engaged in sport at a young age (for it is hard to change life habits that are not instilled at a young age) singling out individual populations is not fair to all the others. sport needs to be treated equally for all so that all can enjoy it equally
25.	As long as sports are accesible in each community, I feel people will be drawn to them according to individual interest levels and connections to people already involved. I would rather see time and effort be spent on creating appropriate facilities and more importantly, subsidizing costs for families with more than one child.
26.	laissez faire
27.	With limited resources you cannot target everyone and we keep falling futher behind in addressing acessibility. A concerted effort and significant investment will be required to address the barriers that exist for participation for any of the target groups. have to stop talking about it and taking some concrete action.
28.	opportunities for all not with a "target" market blended and open participation where feasible.
29.	Visible minorities should not be targeted because I think if you focus on the other areas you will cover them but we should not look to include/exclude someone simply because they look different.
30.	If you try to encourage people into something, they may end up liking it, but those who truly want to do it and will give it their all are going to be doing it already with no encouragement needed.
31.	I feel there are already concerted efforts to make that happen.
32.	There are enough avenues for people to seek out involvement without us trying to develop programs for specific groups.
33.	all groups should be encouraged to participate for different reasons
34.	Sport should be available and accessable to everyone! Special target groups should not be given preferential treatment. Participation should be encouraged of everyone (fairness). This will help keep respect for sport. In a rec league you make the team by being human. You make an elite team by based on skill. Targeting specific groups will just create conflict down the road. I do agree participation in sport should be barrier free
35.	Just market it to everyone as everyone can benefit!

36.	All should be encouraged to participate.
37.	We need to serve our communities needs in a holistic way. Targetting only labels and creates too many opportunities for politicians to fund initiatives rather than the sport system.
38.	We need to know who the sport system is to service. Too often targeting population only provides opportunities for politician to provide flavour of the day funding.;
39.	If you want to play come on out and try. Quit trying to fill a quota and creating that division between the majority and minority. Quit trying to supply all and be all for every individual and becoming a nanny state. If you put the onus on the individual instead of spoon feeding them all the time soceity would be better off for it.
40.	I don't feel that it is necessary to put in an extra effort when it comes to ethnic diversity. I think that the effort should be put forth toward children and youth or the parents that will be enrolling them.
41.	affirmative action programs are only needed for conservatives and their masters
42.	I worry when the GOC targets a group because it usually does so at the peril of others. You should be targeting for excellence not just participation
43.	Everyone can benefit from participation in sport. Everyone should be encouraged - not just a few!

### CAN YOU ACCESS PROGRAMS IN THE OFFICIAL LANGUAGE (ENGLISH/FRENCH) OF YOUR CHOICE?

Response	Chart	Percentage	Count
Yes		90%	417
No		10%	47
		<b>Total Responses</b>	<b>464</b>

### WHAT ARE THE CURRENT CHALLENGES IN ACCESSING SUCH PROGRAMS AND SERVICES IN BOTH OFFICIAL LANGUAGES?

Response	Chart	Percentage	Count
Availability		45%	152
Location		31%	105
Time		15%	50
Cost		26%	90
Staff/Volunteers with Appropriate Language Skills		47%	161

Other, please specify:		14%	48
		<b>Total Responses</b>	<b>340</b>

WHAT ARE THE CURRENT CHALLENGES IN ACCESSING SUCH PROGRAMS AND SERVICES IN BOTH OFFICIAL LANGUAGES? (OTHER, PLEASE SPECIFY:)

#	Response
1.	I have no opinion on this question
2.	none
3.	English should be adequate for all
4.	Lack of Facilities
5.	None
6.	Why do you need both
7.	small demand
8.	schooling to make this possible. french as a second language.
9.	ifrastructure
10.	None for me
11.	no challenges
12.	Facilities
13.	I think the language should go the way of the marketplace, let the market service the need.
14.	not an issue
15.	websites of specific national organizations are not completely bilingual, and many documents on them are in english only.
16.	lack of participants who require this.
17.	not an issue
18.	Really...You're kidding??? What a waste of time and money. Pay some poor kids fees instead and fill out the form in what ever language you like!
19.	développer un incitatif aux langues officielles
20.	by the time a child is ten years old, he or she is too old to start a new sport - others have been training and competing since they could walk it seems
21.	not a challenge for me
22.	not an issue
23.	The staff do not have a solid grasp of ENG or FR to provide sufficient assistance
24.	coaches willing to commit time and having necessary level of skills to coach at Club level

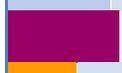
25. do not know
26. there may be no known need
27. n/a
28. Sign Language
29. none
30. I only Know english fluently so for me it is fine.
31. N probs
32. None
33. personal barriers - busyness, laziness
34. lack of leadership
35. Not applicable
36. Instructors with out teaching background. Transferability of officials between sport
37. NA
38. Just not offered
39. I don't even need to see the French stuff!
40. Advertising of Programs
41. none
42. N/A
43. not aware of the challenges
44. Why worry about French? We have such a diverse group of people in this country why is french so much more special? The most common language in this country is english so let's use it.
45. n/a
46. Language of choice is English, therefore cannot comment on accessing programs and services in both official languages.
47. The vast majority of people here are unilingual (English) so provision of services in French is very costly for a small group of people who are actually bilingual. I do not know any Albertans who are unilingual in French.

## HAVE YOU HEARD OF CANADIAN SPORT FOR LIFE (CS4L) OR LONG TERM ATHLETE DEVELOPMENT (LTAD)?

Response	Chart	Percentage	Count
Yes		67%	304

No		33%	147
<b>Total Responses</b>			<b>451</b>

**HAVE YOU SEEN ANY CHANGES TO PROGRAMMING IN YOUR SPORT OR COMMUNITY RELATED TO CS4L OR LTAD?**

Response	Chart	Percentage	Count
More program choices		9%	39
Players grouped by development level, not chronological age		14%	59
Ratio of practice time to competition time has increased (ie more practice)		14%	61
Children encouraged to participate in other sports and not specialize too young		25%	108
Training for coaches and volunteers re CS4L		30%	130
No changes		32%	140
N/A		20%	88
Other, please specify:		9%	37
<b>Total Responses</b>			<b>432</b>

**HAVE YOU SEEN ANY CHANGES TO PROGRAMMING IN YOUR SPORT OR COMMUNITY RELATED TO CS4L OR LTAD? (OTHER, PLEASE SPECIFY:)**

#	Response
1.	In Ringette - due to CS4L, the names of all the divisions has changed - which is unfortunate as it was 'uniquely Canadian' and 'Uniquely Ringette'
2.	no information at hand
3.	Have not heard about it
4.	event specifications changed
5.	CS4L language and understanding of LTAD is penetrating into education, health, early child care and active living orgs.
6.	don't know
7.	Thus far, I think that it is still too early to see actual changes. People are talking about it, but it all still comes across as talk. Plus the societal drive to have 'little johnie/becky' the best in the

	sport, parents are not yet of the belief that many sports facilities a better athlete.
8.	More dialoghe between youth sport associations.
9.	Lots of lip service, not much change.
10.	Increased emphasis on the elite athlete at the expense of general development
11.	The changes I have noticed are all about getting more funding. Appearing to be on board with the LTAD is required to access funding. In my opinion my son's sport does not fit well into the LTAD model so a great amount of effort is required to help it fit. No great benefit here from what I have seen but I am a parent not a coach. Personally I coundn't agree more with 'Sport for Life', I am 55 an live that, but I am in a minority for sure.
12.	Sporadic implementation, plenty of talk but little action; some sports (a few) have made considerable headway.
13.	Changes have increased barriers to particaption and leadership. Some make sense; while others do not.
14.	Still too much emphasis on winning
15.	yes in a negative fashion. We are now "scared" to really encourage and push those exception youth to be better. The LTAD will ultimately decrease our medal count at international events and create a group of "average" athletes. I disagree with the model
16.	There has been two groups in town trying to promote CS4L but there has been a lot of resistance in this community. We almost need a policy to get rid of the old school coaches before anyone will really listen or understand the benefits and implement them.
17.	not enough support from coaches though
18.	I've acually seen more focus on elitism in the past 4 - 5 years. I have a kid that plays, not a bench kid, but what i've witnessed is the same kids long faces at the end of the bench for this time...how is this good for them or the sport?
19.	Reduced ability to play volleyball at the lower age levels
20.	removal of tiering development levels.
21.	no changes that I'VE noticed
22.	NSO's developing programs related to LTAD
23.	I am directly involved in the implementation of LTAD but unfortunately have not yet seen it influence my children's programs; only selective concepts are being integrated which has a negative effect (i.e. 3 players on the field only in compliance with CS4L, but 12 kids on the team meaning that each child only receives less than 10 minutes of actual playing time during a 'game'. No practices being held.)
24.	Try to incorporate CS4L philosopy in coaching clinics
25.	Focus on selection of athletes for potential, as opposed to current skill level
26.	very little activity in this area. I am a trained instructor and have not be asked to do one course
27.	I teach and promote the LTAD and CS4L so not really 'fair' for me to answer... but I think more

visibility for these programs is definitely needed!
28. very few changes - need to be supported by PSO down to local community programs
29. there is an acceptance for our club to make changes but no change provincially or nationally yet
30. It has been a detriment to my sport.
31. the dissolution of competition at younger ages.
32. not aware of any changes
33. Because I wasn't looking for changes how do I know if it's related to CS4I or LTAD?
34. participants (children) who are not identified as "elite" are pushed aside and eventually leave feeling like failures
35. more constrictive
36. these changes are slow, but necessary
37. loss of money to the elite athletes

## WHAT IS THE CURRENT IMPACT OF CS4L IMPLEMENTATION?

#	Response
1.	Not really much happening in our sport
2.	People who know about it agree theoretically but there is a lack of leadership...so very little impact so far.
3.	N.A.
4.	Little at this time - it does not touch the grass roots people enough
5.	Parents, coaches and administrators are somewhat aware of the CS4L and LTAD, but it is the implementation of the core ideas that are lacking. More focus needs to be committed to the implementation process, explaining how sport orgs can make the necessary changes and educating all involved that the results will come with time.
6.	coaches giving athletes the opportunity to try different things within the sport
7.	It is a slow push toward skill development and athletic diversity. Even at lower levels in hockey, soccer, organizations are pushing to adopt LTAD.
8.	awareness is slowly occurring; not significant or noticable changes at the community level yet
9.	Too slow and not moving into elementary schools where the values are created
10.	None that I see in my sport.
11.	The coaches and programs across the country are beginning to utilize a more systematic approach to training. Education is more standardized and parents are more informed about the progressions in development.
12.	CS4L offers a clear model to maintain health and wellness in our communities. It also allows for

	athletes to excel which is an important consideration.
13.	From my perception CS4L is currently well promoted at the executive level. At the grassroots level parents and coaches seem to have little awareness of this model. This model has great potential and should be part of all community sport programming, but it has not been visible in the sports that I have been involved with over the last few years.
14.	theory-practice gap; on paper it looks great but there is too little real and applied guidance on how to implement the suggestions. Some of the blame must be shouldered by the individual sport organizations as they like to endorse the programs in principal but are reluctant in making changes to their individual programs - they operate based on "tradition"
15.	Don't see a change
16.	Too early to tell as the culture of the Canadian sport experience, especially at the grass roots level is still based on competing as soon as possible with little time and energy spent on the teaching of skills and concepts.
17.	The impact is at the national and some provincial sport organizations on competition and practice expectations, training of coaches, informing parents of sport direction and philosophy.
18.	I don't see any current impact
19.	Still minimal...as coaches are expected but not required to be familiar with the CS4L model
20.	I think just the fact that it is bringing awareness similar to the Participation Model when first introduced
21.	Have not seen any in my area
22.	Exploration of new programs to meet the goals set forth from CS4L
23.	unknown
24.	Not sure at this time
25.	do not see changes implemented. Coaches and clubs have stayed status quo in regard to training.
26.	We are on the right courses. We need to start in the school with the contact sport. With safety first
27.	I have seen no changes.
28.	In theory, it should provide a clear pathway for developing all levels of athletes however it is very tough to measure and there are still a lot of challenges as it relates to the sport system collectively working together to implement CS4L. Sport system still encourages competition between sports, not collaboration.
29.	There is no impact - It does not achieve it's stated performance and participation goals
30.	i think it still focuses on developing elite level athletes and that although NSOs are developing programs to fit LTAD, they don't follow them.
31.	I do not know much about and I am an educator in health and physical education. I do not think many people in general know what it is.

32.	Good in theory, but limited in practice! Need for all sports to fully buy in to the notion of CS4L
33.	Limited as it is not well known in th ecommunity
34.	Our municipalities, sport clubs, health practitioners, teachers and active living orgs are familiar with the principles and starting apply to programs and services.
35.	Structure
36.	Difficult to measure this, but I'd say it encourages Canadians to live active and hopefully healthier lives.
37.	Don't know
38.	For adult sports, with participants 25 year of age and older, its a hassle to get them to attain the coaching requirements, since many arent "coaches" so much as they are a contact for the team, and forcing them to take money and time out of their lives to get a senior coaching certificate it asking too much.
39.	I believe the impact has been minor due to a lack of funding to help groups implement the recommendations.
40.	Coaches and organizations are thinking about the athlete first and the athlete's well being
41.	a
42.	Hard to tell. It does influence recommendations I make to young athletes.
43.	Don't see any impact - other than hockey all other team sports receive low-consideration and low funding.
44.	Awareness and better understanding for Future sport and recreation professionals. athletes and parents are not fully informed or aware as of yet.
45.	There has been much debate about CS4L and there is some confusion about how to implement it. Until it is more clearly defined and better understood it will not be implemented.
46.	Still comes across to be in a 'talking/selling' phase. Unless you are actually an individual who has participated in many sports throughout their own development, it is difficult for others to realize the potential of this attitude.
47.	Very little on the club front. Results still count more than LTAD.
48.	We don't see a huge impact in swimming as many of our programs were in line with the CS4I philosphy
49.	Little impact in small communities.
50.	Well it has been slow...people are not easily swayed. Too many people do what has always been done.
51.	Little. It will take time.
52.	not sure
53.	Will have to read up on this Policy before I can give a response

54.	I DON'T KNOW, I HAVEN'T SEEN ANY CHANGES IN MY SPORT.
55.	Encouraging new coaches to have a more holistic approach to coaching
56.	Not known
57.	participants do not have to be competitive their activity can be for fun and general fitness
58.	more knowledge available in the community
59.	Miminal impact currently due to minor sport organizations only beginning to review and utilize parts of the model.
60.	A lot of talk regarding it, some changes in the rule/age structure in provincial volleyball.
61.	At this time I believe it has only filtered through to a portion of the coaching and athletic community who are actively seeking information. Much more work needs to happen to actually achieve change in practice and availability of sport programs.
62.	More awareness of what we should/must be doing
63.	More 55+ participation which over time will equate to lower health bills as the baby boomers are moving into this age bracket and will need more medical attention
64.	Unknown
65.	Better training for coach's
66.	Not getting down to the grass roots coaches, parents, players
67.	Caoch training for awareness
68.	In my sport, we are saying we are working towards implementation and moving away from it in competition.
69.	People are slowly getting their head around this. See impact in Elementary schools.
70.	I ctually think LTAD is a bad idea
71.	I do not see any at the moment.
72.	N/A
73.	Can't tell, although some advances in my sport predated it
74.	?
75.	I don't know; however, it appeared thatthe implementation of this ruling is not the same from region to region and province to province
76.	Not known enough in Community
77.	For the most part, the structural framework is being used when developping new program areas - especially for very novel program ideas (ex. fitness and exercise programs for children and youth with a disability). This framework gives coaches an idea of what kinds of skills/movement patterns should be focused on based on training age/physical literacy versus chronological age. I believe that this will create stronger, more well roudned athletes. Training the body for movement in many different environments and different scenarios allows transferability of skills at a young age. Despite the benefits of CS4L it is a difficult mindset for

	some individuals in certain sport areas not to put high expectations on very young athletes.
78.	The change in coaching training and skill level.
79.	Not sure
80.	We already followed many of the principles, but now there is a document to show to parents that what we are doing is appropriate.
81.	In our particular community - it's still in the growing stages, but really taking off.
82.	An athlete that isn't big enough is marginalized with all the resources going to the elite athlete. The unidentified athlete or the one without potential to make a national or provincial team is treated as a revenue source to subsidize the elite. There is increase politicalization of the sports with decreasing participation. Instead of team sports being a positive developmental experience they are teaching kids how to cope with a bad situation.
83.	It is changing sports all across the board. It is changing them to include programming for all ages.
84.	In rural areas of Alberta, not much has changed and therefore very little impact on athletes and coaches.
85.	not sure it is measurable yet.
86.	Very little from what I have seen.
87.	While it states youth should not specialize too young in a specific sport, I still find many sport organizations following rigid training and competition schedules that simply don't allow for youth to be involved in more than one sport.
88.	minimal at the community level- huge at the olympic training level
89.	Unnoticed
90.	have not noticed
91.	unknown
92.	It has raised awareness of the need to consider the development pathway. However, most coaches lack either the competency or the desire to put in the time required to effectively implement their components on that continuum.
93.	Program is well structured with excellent resource materials
94.	Bénéfices ne sont pas compris par tous et ça crée des mécontentes.
95.	none. my sport is too slow to adopt
96.	I think too many people do not understand the science behind the LTAD model. They are using it as doctrine as opposed to a guideline/inspiration to live by. Decisions must be made by people who understand the science, not just those that think they do.
97.	The competence of those designing the new systems for some sports is lacking and therefore in some cases, the resulting designs are not true reflections of the CS4L. I also think that CS4L does not adequately take into the account the importance of the "social/emotional" elements of recognition for performance at all levels. Just because the early performance does not

	indicate later athletic success, nor do we do our kids any favors if we don't illustrate the difference between performances and start ensuring they develop a positive and meaningful understanding of the benefits of competition and participation. Put in the correct perspective, early competitive performance recognition is just fine. Without this element our young are in the danger of not learning how to contextualize "loss" and "victory" and "training" and "growth" and "fair play" and "maintaining a positive attitude" regardless of the results.
98.	very little so far
99.	not much
100.	I don't think we have seen that great of an impact of CS4L, but I see the changes to the organizations. It will take a while for parents & athletes to understand the necessity for an extensive increase in training time over competitive time, as well as the discontinuance of competing at the Fundamentals stage
101.	I am ignorant to the effects as I am trapped in my bubble.
102.	The sport I am involved in has been mindful of developmental stages in athletes for a long time. The changes have been relatively minor, but have seen a small increase in the numbers of athletes participating in competitions because of nes categories.
103.	I am not able to answer this question with quality - but I will forward this to the people who can.
104.	Some recognition of appropriate developmental stages Not enough support and recognition of gender differences (boys want to play more!)
105.	It is having tremendous pick-up through a number of sports I am involved with. It gives those organizations a standardized platform to work from and utilize as a model.
106.	Currently changing training ideas to more of a learn to train and move perspective instead of solely a competitive based program.
107.	I do not know. I don't see it happening in my current location
108.	None within the sports which I participate... gymnastics and olympic weightlifting.
109.	Sport organizations must implement it all the way thru not just where it fits their current needs.
110.	Don't know
111.	I believe that a larger number of young adults are continuing recreational activity for a longer period of time and hopefully it continues to extend into the remainder of their adulthood. I believe that this group needs to be targeted with this model now so that they continue as well as instill the values in their children.
112.	A great deal of talk about program changes but very slow on implementation.
113.	I have seen no impact in my area
114.	Awareness overall of development stages
115.	Don't know

116.	Minimal
117.	?
118.	Staff are being educated and taught the values of CS4L
119.	When i think of CS4L the major point i feel is the need to ensure we develop children and young adults in athleticism and not sport specialization.
120.	Limited at community level, probably due to lack of suitably accredited coaches
121.	le niveau participatif devient important
122.	haven't seen any
123.	N/A
124.	I can't say.
125.	n/a
126.	I don't know what this is.
127.	na
128.	It is a change, which some are not approving of. The higher skill levels have been taken away from youth that could benefit from this.
129.	In some cases a complete revamping of coaching courses age groups and even competition categories- In most cases this has largely been a make work project without visible benefits to the sport or participants themselves - something to do - not necessarily productive.
130.	I'm not sure if it is directly related to CS4L but it appears that those who are professionals in the field are bringing this type of approach to some of the elite volleyball programs that we have been involved in. Only three of our coaches would have this level of expertise. All the other sports are far behind when it comes to usings this type of approach (possibly lack of education and training).
131.	Mostly talk.
132.	more at a National level in my sport (rugby) provincial system is aware however at club/community level knowledge is little to none. in terms of new sport programs eg sport ball and FMS type activities are becoming more prevailant in communities
133.	Don't know...
134.	Currently I think the LTAD plan is being embraced by many without an understanding of the concepts and goals of the program. It is a "buzz word" used to draw athletes and parents, and is relying on the fact that most people are uneducated in their sports LTAD plan. Many sport organizations that claim to be advocates of LTAD are in fact encouraging early sport specialization, early specialization within their sports, and do not provide athletes with the tools to advance to the next level, but promote winning as success at each developmental level.
135.	NSO and some PSO's aware. very slow to filter down to community. I am involed in cross country skiing and this is one sport that I know if fully implementing CS4L and in my

	community we are using the new NCCP program based on CS4L
136.	?
137.	?
138.	I don't know
139.	Minimal to none aside from specific sports which have actively begun implementation at the grassroots level (i.e. Figure Skating) where the NSO controls details of grassroots programming.
140.	It's a great idea. We are aware of it and try to keep it in mind when training new coaches but we lack the resources (expertise, sport science, facilities) to truly implement CS4L.
141.	No idea what it is !
142.	Greater focus on skill development and fitness than on competition
143.	As a Recreational Programs Head Coach, CS4L supports for my mission to increase quality opportunities for recreational participants of all ages. I'm avid about the need for high-quality instruction no matter what the age, level or experience of the participant. Over my 35 years of coaching, what I see to be most important in engaging and maintaining participation is the type of purpose and achievement which builds confidence and motivation. Messing around can be fun, but it doesn't engage anyone for the long term.
144.	have not seen one
145.	never heard of it.
146.	very little impact in this area.
147.	Not much (unfortunately). Great stuff but needs to be marketed / implemented much better and more visibly.
148.	Very little in our community, however the programs attached with PSO's that have tried to implement education for parents and coaches, are seeing some change.
149.	unsure
150.	?
151.	Not much currently. Although I do see sports implementing the plan but not necessarily acting on it.
152.	The current impact is just starting to get the knowledge and the idea out there to parents/coaches
153.	Actuellement le sport est pratiqué partout et nimporte comment, les entraîneurs ou coaches ne sont pas suffisamment perfectionnés. Ils participent a l evaluation de level1 ou 2 ou autres sans avoir participé a aucun de pédagogie, je pense que pour transmettre un message c'est la moindre des choses de connaitre un minimum de pedagogie, biensur avec une expérience de minimum 12 ans dans leur sport. Parfois les cours sont dirigés par des jeunes 16 ans sans experiences avec aucune connaissance de securité ou atre alors que c est en generale a l age des enfant ou le coach doit etre super competent car l enfant assimile pour la vie les bases.
154.	I believe the impact has been minimal as many sport organizations have just begun the

	implementation.
155.	There is awareness of some issues such as relative age effect. There is also, however, a counter argument now for maintaining status quo because relative age effect in hockey is still producing the "best" athletes out of Canada. There is awareness and talk about the concepts of development age and sport groups based on physical development (eg. mass) rather than chronological age, but the barrier of administration involved in changing the format for measuring anthropometry rather than chronological age holds back any changes at all.
156.	Insufficient investment and commitment to date to have the kind of impact that is required. Limited impact in community sport and engagement with other sectors such as recreation is in the early stages.
157.	Not knowledgeable in the area
158.	too soon to tell
159.	In our club - more options for more people because of the increased choice of programming
160.	Don't know.
161.	focus on development and not competition
162.	Not sure yet
163.	Not aware of program.
164.	Currently, due to lack of education LTAD is having a negative impact on ringette. The changes are not uniform across the country and they are being implemented quite ineffectively. Too often, parents (the source of negative competition) are pushing their kids ahead even though the organizations are working to prevent that.
165.	Those in power at the National level of my sport have used CS4L to put all of the emphasis of my sport on the elite Advanced level. The national organization is out of touch with the grassroots and it has meant that the lower level competitions are now running outside of the national competition structure. The national organization has made it prohibitively expensive to attend officials' clinics and officials are quitting at an alarming rate. The coaching program is a mess and the last I heard is not recognized by the national sport organization.
166.	no comment
167.	awareness to proper development tools for youth in sports.
168.	haven't seen it
169.	N/A
170.	people are starting to understand the concept of physical literacy and the need for its support awareness, education, training and incentives for change (policy, education, and resources) are necessary
171.	At the provincial level and at the coaching level in local clubs there is greater recognition and acceptance of LTAD.
172.	leadership development alignment with LTAD between coaching and skill development healthy lifestyle

173.	N/A
174.	Do not know.
175.	don't know enough about it to comment
176.	More practice time and development of skills instead of completion.
177.	Small changes in the open access and constant development at the right time
178.	I am seeing little impact at least as I would define CS4L
179.	Focus on developmentally-appropriate sporting activities
180.	Minor thus far. (Disconnect between NSFs and local community/school level. Lack of understanding or specific education in this area at community level).
181.	Predominately at the administrative level; aligning thinking and provision of common framework.
182.	better coaching better athletes better understanding
183.	not enough who believe it is important to change
184.	Unkown...
185.	difficult to get quality coaches to volunteer
186.	appears to be impactful at the Provincial level
187.	NA
188.	I dont know
189.	Lots of people in "Sport" haven't been made aware of this initiative
190.	none
191.	It really depends on the community. I think alot of communities are feeling the impact of the economic down turn and there vision maybe have been turned more towards profits and surviving than promoting sport values.
192.	parents more involved in sport. more athletes participating in cross over sports
193.	coach training aligned with cs4l; program organization and delivery aligned wiht cs4l; parent information sessions;
194.	Greater awareness of the program but also some folks raising their opposition to the program (eg. there should be a "winner" and a "loser" in young kid competitions)
195.	Should be an easy transition to implement
196.	minimal at the local level, some local coaches are talking about it
197.	to narrow in its concept.....seems to want to lean to the devlopment of the "elite athlete" ....needs to reach out further into the community
198.	I think mostly we've seen the increase in practice times. I think that practice is great but the drive to compete and win has started to decline. We need to teach our kids the drive to want

	to succeed in conjunction with doing it fairly.
199.	I haven't really seen any yet.
200.	As I talk to parents I find that a lot of them don't realize that kids need to "grow into" physical ability, and it helps to have a document that shows when kids are ready to do certain skills. It's also good to show parents that lots of different activities/sports is better for their kids than just focussing on one.
201.	What is CS4L?
202.	Improved fitness, balance and strength of athletes. I've also noticed a reduction in chronic injuries in athletes who play more than one sport.
203.	There are more programs available outside school time but more of these should be part of the physical fitness curriculum in school and not be charged to parents but be built-in already.
204.	Children are 'streamed' into specific sports and either identified as potential for 'elite' or not. Those that have the potential to be elite are generally those with unlimited financial resources. Children from family units that do not have the financial resources required to pay for the additional training are cast aside, regardless of their true potential. Potential for excellence in Alberta/Canada is directly related to socio-economic levels. Some PSO's charge fees that are beyond the reach of many families for youth to participate on provincial representative teams, even though those youth are recognized as being the "best" in the province. Participation in High School sport, once available to any youth, now is out of reach for many because of the fees charged by schools, PSO's and ASAA. "At Risk Kids" who previously burned off energy through sport are no longer involved due to financial barriers and are finding other "activities" to keep them busy.
205.	Providing sport for everyone.
206.	more enjoyment for athletes (better suited for their needs)
207.	Results in a different approach to competition specifying skills development over winning at early stages
208.	?
209.	More appropriate activities at different developmental stages. Some organizations are following this.
210.	I don't know
211.	0
212.	Field allocation Attempt by communities to continue community sport opportunities not just Club competition
213.	It is a discussion starter in coaching courses but needs to be applied at the local level, supported by national level, so that the young people get involved through new programs.
214.	Just starting to see it in athletes approaching their teens. Better rounded, later specialization
215.	Recreation is becoming more of a focus than competition and that quite frankly is scary. We compete on the global stage in trade and economics. Developing youth that think competition is a bad thing is weakening our country. Measurement of success and competition are life skills

	imperative for Canada's success. Dont water it down to participation only
216.	Not as great as it could be - really needs to be adopted in the school system, where we still continue to see early specialization.
217.	just letting people know about the program. Getting access to what the program is
218.	Don't KNow

## WHAT DO YOU THINK WILL BE THE FUTURE IMPACT OF CS4L IMPLEMENTATION?

#	Response
1.	I believe that the Canadian Sport system will be stronger due to CS4L implementation. athletes will be developing according to their physical development levels as opposed to ages. This will lead to stronger, more successful athletes. i believe it will retain athletes in their sport longer, and perhaps encourage them to give back to their sport as well. I also think that more people will stay in sport longer, at the recreation level.
2.	Honestly, not sure!
3.	A longer enjoyment of sport for all abilities. Increase in teens and adults in sport, fewer injuries, a more all round athlete, and fun first.
4.	N.A.
5.	Depends whether you get to the grass roots group - right now it is just the top end that is aware and educated on this and they are not doing a good enough job educating below
6.	Parents, coaches and administrators are somewhat aware of the CS4L and LTAD, but it is the implementation of the core ideas that are lacking. More focus needs to be committed to the implementation process, explaining how sport orgs can make the necessary changes and educating all involved that the results will come with time.
7.	more rounded athletes
8.	More participation as sports become accessible as children find their place and access tools to develop.
9.	The dataq on the weight of Canadians indicates we need to do far more.
10.	Depends on the speed of implementation and convincing traditionalists to accept the model
11.	Unknown. It doesn't seem to be regarded.
12.	The more standardized the approach to this implementation, the more integrated all systems will become. This is a long term project and it will be another 4-8 years before we see the impact of this approach. We do have to be careful that we keep one eye on the International standards and sport programs as we proceed to keep up with the evolution of sport performance on a global level.
13.	Until communities buy onto this model there will be little impact. The community support for this model appears to be lacking. Coaches continue to coach the way they were coached.
14.	If this model is implemented well we could see an increased level of participation leading to a

	healthier, active population.
15.	It may have some minor impact, which may be significant for some individuals, but in general it will be rather insignificant
16.	More money invested in sport organisations that are fundamental sports. Learning to move and appreciate what your body can do has to be learned at a young age.
17.	Still too early to tell. It depends upon the administrators of sport embracing the philosophy and staging competitions appropriately later in each season. Also, initiating more "games" at the early stages of development that have less emphasis on winning.
18.	Significant community building, enhanced communication between parents and sport organizations, participant confidence and satisfaction along with development, and longer term participation in sport for life.
19.	Hopefully it will take effect
20.	There has to be great advertisement of the CS4L model to have a greater impact.
21.	I would hope that the Vision of Citizens taking part in some kind of activity throughout their whole lives would be an amazing accomplishment and the Medical and Social benefits alone would be worthy of the Governments full attention.
22.	Should be increased sport awareness and a greater number of entry coaches and more skilled elite
23.	More involvement of participants at the grassroots level
24.	more involvement from volunteers
25.	Not sure
26.	In the long run, with patient, it will work out fine. To be successful it will take patient and hard work.
27.	Better coaches.
28.	I believe the impact will decrease. A lot of talk lately about CS4L but seems that there are some large challenges about implementation that PSO's / NSO's haven't been able to work out
29.	If it works, then it should achieve its goals. Overall, if they forget about the LTAD/performance stream and ONLY focus on participation, then there will be a greater chance of increasing participation. Canada does quite well in terms of getting medals, but the sport participation, physical activity, and obesity rates of our children are TERRIBLE. Getting kids healthy is more important than a couple of medals.
30.	Until the focus is ACTUALLY on overall sport participation at all ages, starting at the grassroots level, there won't be much of an impact
31.	I hope it breaks the sedentary life style trend in our society. But truthfully I do not think it is going to have significant impact.
32.	If successful, a greater level of participation and enjoyment for all
33.	greater understanding of the need for coherent sport development

34.	This is where it is at, we need to have greater impact at the Active Start stage and this will have lasting effect for Active for Life - lifelong physical activity.
35.	Better athletes
36.	An empowered population
37.	Should improve quality of life on many levels
38.	For youths it is great, and a great resource for youth coaches. however in the adult sports, a soccer team of men age 45+ dont really need certified coaches..they typically dont even have coaches.
39.	This could change our country significantly and be a proactive way to combat obesity in our country
40.	Athlete centered approach to sport in Canada
41.	a
42.	Hopefully, well rounded athletes in general including elite athletes at the international level.
43.	Nothing if the Municipal Govts don't participate and leave it all up to private sector.
44.	The idea is good. It allows for life long development and creating a solid skill foundation. I think that all sports need to ensure that they are implementing these concepts for it to be effective.
45.	There must be more research into CS4L before it can be instituted on a major scale. Too many coaches do not understand CS4L or LTAD and they instead use this as a way to justify early specialization. The "10,000 hours" theory has been twisted to justify young athletes playing hockey 12 months a year.
46.	Parents need to be educated, though it is going to be a difficult battle due to societal drives to be the best. One does not necessarily recognize that to be the best, the athlete needs to be exposed to many different sports and young children should not focus on individual sports too soon.
47.	Unless people see quick returns it will be an uphill struggle, but that struggle is worth it.
48.	My hope is we end up with a healthier population along with a more competitive National team (in all sports).
49.	It is a good program, I hope it will continue to grow.
50.	I think it will have a tremendous impact as we are able to get everyone on board.
51.	Skill development and long term participation.
52.	not sure
53.	Same as above
54.	more cooperation between sports, more realistic challenges for younger participants
55.	improved facilities, and coaching courses
56.	More people to be active and fit for longer not just their competitive years

57.	a healthier population
58.	Better rounded athletes due to additional exposure to different sports and activities.
59.	Hard to say.
60.	CS4L can only be successful with a determined and sustained effort to implement concepts. Training and promotion are required, this could have tremendous impact on improving fitness levels in Canada and by extension performance programs.
61.	All school aged children will be involved with physical literacy programs
62.	Perhaps a saving on our medical bills
63.	Not familiar with CS4L
64.	More participation in different physical activity by all people in different age groups and abilities.
65.	Will keep individuals participating
66.	More Athlete sport for life and reduced medical
67.	I think if all sports become involved it would be a great system. All sports would have to be on board however....
68.	If we follow through properly, it could be quite revolutionary (sport) but only some sports are doing it, while others are just using the words because granting agencies demand it. e.g. Hockey Canada, which has just matched the terminology to its old age groups and encourages young children to do hockey 10 months of the year.
69.	not much
70.	less specialization in sports and positions in early years. More fitness and basic movement pattern activities in early years. More practices for higher level development.
71.	N/A
72.	Maybe I Will actually see it having an impact
73.	Improved health of the population....but it will take at least another generation if we begin now.
74.	?
75.	The enforcement of this ruling should be the same across this country.
76.	Can put Canada at the front of Healthy Living in the world...
77.	I think that CS4L will have a greater impact on engaging in physical activity for everyone rather than just the performance area that the LTAD focuses on.
78.	It could increase the volunteer base for all sports.
79.	Not sure
80.	It will be long term to see the true impact but hopefully we will develop athletes not just specialists.

81.	Positive - very positive.
82.	The present emphasis on the elite athlete development will lead to decreasing participation as players quit out of frustration. There will be increased injury as the young elites are pushed too far too early to bolster the reputation of the coach. Coaches will focus more on winning and less to the human development and fun as their reputations and income become the driving force to program development.
83.	It is hoped that our athletes will be more rounded athletes and will enjoy participating in sport on a long term rather than short term. Because there aren't specializing, we might have weaker athletes in the sports to bring home international athletes.
84.	Division of programs. Urban programs will get better and stronger where rural programs will see little change as CS4L is designed for urban settings, not rural programs.
85.	a population that plays sport throughout life rather than just as youth
86.	Not sure.
87.	I'm concerned it is all publicity but no real impact at the specific sport level.
88.	It could mean a healthier population but it could also raise better trained athletes and a sense of national pride
89.	unsure
90.	improve sport and quality of athletes throughout Canada.
91.	In time we should see a better ratio of practice vs. competition along with more programs aligned on development lines rather than chronological lines.
92.	Not the first attempt in this country to develop a program intended to motivate the entire population in the direction of health and fitness. It is difficult if not impossible to argue against the long term potential for this program,
93.	Tous les athlètes obtiendront un entraînement de qualité selon leur stade de développement et ne seront pas mis de côté.
94.	it will help people to try several sports instead of doing only one. It will help to keep it fun and not to focus too much on competition.
95.	if it ever gets to be fully integrated into the fabric of sport in canada it will be wonderful and all the intended benefits of LTAD will come to fruition.
96.	Increased long term participation in sport, healthier lifestyles and hopefully more excellence at the podium.
97.	I believe there are many positive elements to CS4L but I think it requires greater structure across sports and needs to improve its projection of social/emotional and competition values and the benefits of competition from the early ages. Without more substantial investment in sport and recreation programming at the community level I don't think it matters what model is used; we just won't have enough capacity to make it happen for an ever increasingly sedentary youth.
98.	Unless funding goes along with the implementation and the general population buys in, I feel it

	will be a while until it will make an impact
99.	healthy population hopefully
100.	I think we will see more children involved in a variety of sports and finding the sport they really love, rather than quitting at 12-15 because they are not passionate about the sport
101.	Health improvement.
102.	In many sports, physical size is an important aspect of how well an athlete can compete. Developmental stages over chronological stages will allow for a better experience for "late bloomers". It may keep some people in certain sports longer, making the "for life" part more achievable.
103.	I think that the CS4L makes sport available and attractive to kids and if it can also make it affordable for everyone that would be great for Canadian society as a whole. The benefits of an engagement with sport at a young age do not stop at health. Sport creates healthy young bodies and minds that will grow into productive and active adults.
104.	In the future I think that CS4L can promote active living among individuals who do not "make it" in athletics. It will also promote development of athletes from all socioeconomic status (it seems you need to have money to become an olympic athlete or even a NCAA athlete. Ideally we will have better athletes in more than just one sport - hockey!
105.	Kids will play more sports, play longer and become better athletes in the long term. Big picture = a healthy Canada.
106.	I think involvement in sport will increase by all populations by simply including all groups of people, and using the learn to train methods to teach physical literacy at a young age. This will increase confidence in the participants and in turn, children will stick with the sport instead of quitting when they aren't as 'talented' in the beginning as their peers.
107.	I'm hoping it will offer participants more choices of quality programs, and offer coaches or the people dedicated to providing such programs a decent wage/salary so they can continue to commit to it. I understand volunteers are important to sport. It is important to everything, but parents are getting burned out, not enough time and everyone has to support themselves or a family.
108.	Not sure as I haven't seen any changes implemented, therefore the theory hasn't been tested within my two sports.
109.	More athletes staying in sport longer.
110.	Too much focus on organized sports.
111.	more and better athletes
112.	I'm an individual who works in the sport industry and I feel that physical activity and recreation are losing rather than gaining ground in our school system. Most children now have the option on whether they choose to spend recess outdoors. This should be mandatory, in addition to the increase of physical education classes in primary and secondary school.
113.	Possibility of improved coaching opportunities, age appropriate skill development, hopefully a decreased attrition rate for sport

114.	The impact could be phenomenal if the roll out and delivery gets the buy in.
115.	Hard to say as there are awareness issues.
116.	Very helpful to all sectors of society
117.	Don't know
118.	Nothing unless leadership is clearly expected of the provincial associations.
119.	?
120.	To me it boils down to this, kids need to have fun, too much practice will deter kids and the underlying tone of CS4L is more physical literacy (which I agree) and more practices (aka less games) this I am unsure of. My preference is a 2:1:1 ratio meaning: 2 practices 1 scheduled time for kids in "play" no coaches let them be creative 1 Game The "Play time" can be scheduled practice slot were team(s) can pick their own teams, play and create no parental influence period.
121.	Awareness of the above mentioned
122.	Hopefully an emphasis on greater skill development.
123.	de ne pas comprendre le niveau d'excellence sur le plan international. De confondre ou de ne pas comprendre le concept de métamorphose de participant à athlète.
124.	I'm from a small community, I don't think it will impact. We need everyone to put one team together, we don't have the luxury of several teams for different levels
125.	N/A
126.	I can't say.
127.	n/a
128.	I don't know.
129.	have healthier, more active citizens
130.	Not sure, if I am in agreement with the new CS\$L. I am undecided.
131.	More dollars to revamping programs that in a lot of cases didn't need it
132.	It would enhance all our programs if we used this type of approach.
133.	Not much unless resources are allocated to support in a much greater way.
134.	more physically literate youth greater life long involvement in the sports systems and long term a healthier population.
135.	Don't know...
136.	I HOPE that people become more educated in the LTAD goals and begin to understand the benefits to athletes, specific sport organizations, international level play affecting our country's success in world competition. Many athletes are being pigeon-holed at an early age and are not reaching their full potential. Also the realization that sport is a valuable component in a non-competitive state, and that not all athletes/participants are candidates for high performance level sport.

137.	It should be HUGH. It should fully change the culture and the way sport is done in Canada
138.	?
139.	?
140.	An active, physically literate population where people are confident in their own FMS skills and able to transition from 'competitive' sport to active recreational pursuits instead of people becoming sedentary.
141.	Longer life cycle of athletes. Higher levels with elite athletes.
142.	The impact could be significant, particularly if sports organizations chose to pool resources and work together to implement CS4L. Right now, most sport organizations and clubs work in a vacuum focusing on developing their "own" athletes. Building multi-sport facilities with access to well-trained coaches who are willing to interact with other sport organizations to create a truly multi-sport experience for participants would help. These facilities should be directly associated with schools (or if your school doesn't have its own facility, then buses should be provided to take the students to the nearest facility). Instead of relying on parents to drive their kids all over town, the fundamental sport activities (swimming, athletics and gymnastics) should be available to EVERY student no matter where they live (inner-city, city, rural) immediate after school. The Japanese have a fantastic system of schools and after-school sports...that would be ideal.
143.	No idea !
144.	I think it will create a higher overall level of Canadian athletes
145.	Lifelong sports participation will become an expected option for most people.
146.	Higher level Canadian athletes
147.	hopefully find out who they are
148.	maybe i will see it?
149.	If it gets on track in schools for instance it could have a very strong impact on the way we live and how it can affect our future health care requirements
150.	If it can be marketed, taught and becomes the 'accepted culture' re: how to teach sports and athletics, then it will have a huge impact on improving the fundamental movement skills - and therefore better athletes will result. Not too mention it will have positive spin-off effects - see Tony Wagner's "Global Achievement Gap" and John Ratey's "Spark" - These will help prepare our kids to be successful in life (as that should be our #1 concern); meantime, get them moving and habituate them to a lifetime of activity (decrease obesity, disease and health issues overall - positively impacting our health situation as a whole!)
151.	Increasing participation at all levels will contribute to both health of citizens and increase opportunities for participation
152.	The future of sport in our country - if CS4L is implemented at all levels (not just provincial teams) our broad base for sport will increase substantially and our youth through to senior will see improved health and wellbeing.
153.	a healthier Canadian population a more competitive Canada globally in sports

154.	?
155.	More well-rounded athletes and better health for the population.
156.	Building the understanding of why and how it is important. I also think that the Canadian Sport System needs to do more training with the people involved.
157.	optimiser le sport dans les écoles ce qui entraînerait un nombre important de sportif donc une potentialité de l'excellence.
158.	If introduced and implemented properly positive impacts should be seen in the next 3-5 years. We should see long term participation if experiences have been positive.
159.	Despite clearly defined issues, change toward implementing principles of LTAD will be slow and only the easiest changes will come about.
160.	Has the potential to have a significant impact if the culture can be changed and all sectors are involved and supported in implementing it.
161.	I think sport associations should use to implement into their program so they have a vision for the development of their athletes
162.	better retention of athletes into their high performance years
163.	Increased participation in sport - start earlier (entrance age into the sport of target shooting is typically around age 13) and continue longer.
164.	Don't Know.
165.	I think it will create more well-rounded athletes and people.
166.	Hopefully a good impact
167.	Not aware of program.
168.	I think that the proper implementation of LTAD will result in a larger crop of elite players, thus feeding into our national program. As well, I believe more young girls will choose to participate in ringette and will choose to continue playing.
169.	With my sport organizations emphasis on pushing those who have the money to the elite level and not on making the grassroots level accessible and affordable it will drive my sport out of the national organization.
170.	no comment
171.	A more active population. More programs offered both in quantity and in location. High performance sports benefit from more competitiveness therefore Canada is more dominant on the World stage and hence a greater national pride
172.	I think there will be greater participation. With less emphasis on winning at the developmental stages.
173.	N/A
174.	strategic planning required for strong future impact
175.	I believe we can work toward more coherent comprehensive support for sport development.

176.	difficult with the resources in place for all associations awareness, (some groups are unaware of the CS4L) confusion in some areas of CS4L
177.	N/A
178.	Hopefully positive.
179.	hopefully over the long term it will allow for the development of Canadians who value the positive impact that sport and exercise can have in their lives and have it become a priority.
180.	I think that children need to learn the basic motor skills and movement before they are even put into the sport context. The learn to play is the most important stage and I can see this impacting our country. The rate of obesity and health problems will decrease. When children grow into adults they will still love sports because competition has not destroyed physical fitness or a certain sport for them personally. They will have more choice and be happier. They will participate in whatever level of sport because they love it.
181.	It will be a good template for all programs going through certification or up for review
182.	I hope it encourages people of all abilities and ages to become involved in physical activity thereby reducing the cost of health care and elevating the confidence and productivity in society.
183.	Better sporting experience for more people
184.	It has the potential to be colossal.
185.	Broader engagement; reduced "losses" of sport participants.
186.	healthier population
187.	Good health and balance for all
188.	We will hear of it more, but other than that I dont know.
189.	cost to find and train quality coaches
190.	Once it is stressed at the community level, it could change sport as we know it in a positive manner
191.	NA
192.	I dont Know
193.	Needs to be promoted more for more impact
194.	none
195.	Obesity, and other health diseases. And promoting fitness at an earlier age. Alot of families have two working parents, so it would be beneficial to promote after school athletic programs.
196.	higher skilled athletes
197.	greater retention in competitive sport
198.	Will be implemented but will take time
199.	More confident athletes. More athletes for life and lifestyle habits. This program should

	impact in a positive way for all ages.
200.	should create a much better development system and hopefully reduce sport ownerships of participants and trying to program them year round so they don't lose them.
201.	will in time separate the needs of the general sports people from those who seem to enjoy the status of "elite"
202.	There will be a decrease in elite athletes because we are taking that drive away and instead teaching them how to be fair and equal. I do think fairness is essential however I think we have lost sight of the true meaning of sport! Let them play and try to compete to succeed.
203.	More people active for the enjoyment instead of it being more aimed at improving the best.
204.	I have heard that they are going to try to decrease the level of competition in ringette. They apparently want to decrease the number of games and focus more on practices. I am afraid that this will ruin the game of ringette and decrease participation. If the proposals that I have heard of go through, my kids would not want to play. They look forward to games and NOT practices. I understand that practices are part of any sport, but they should not replace game times. It is games where the kids get to put what they learnt into action.
205.	I'm hoping that we will see more kids with better physical literacy and ability to handle a variety of different fundamental movement skills which will allow them to become competent in whatever sport they choose to focus on.
206.	What is CS4L?
207.	Improve access and create community. I'd like to see more ways for newcomers to find out about the various sporting organizations and get involved.
208.	The gap between those elite athletes and others will continue to widen, eliminating more children with true potential simply because their families do not have the funds required for training, travel, sport specific apparel. Sport in Canada will complete the transition from participation for all to participation for the wealthy. In the environment where I work, I have heard all too often that "kid X has the best skill level in the province but his folks are poor, don't they realize that X sport is for kids whose parents can afford it". "This kid has the skills but he'll never be on the provincial team because his parents can't afford it. Those people should just forget about letting their kids try out if they aren't willing to pay". "This kid's mother just came in and told me that she borrowed half of the money for her kid's costs and asked for more time to pay, who does she think we are - some kind of welfare, hahaha, I told her to forget it". This attitude will continue, crime rates will continue to soar because these kids who have the skill but not the financial resources to take part will act out. Welcome to Sport Canada's vision to owning the podium - it's there for those who can buy it!
209.	more kids that are healthy. The healthier our population is, and the more time they spend on sport instead of sitting in front of computers and cell phones the better.
210.	Targeting obesity rates for everyone.
211.	better performance
212.	We will need to see if this actually works in the long run. Too early to speculate on the results.

213.	?
214.	More organizations following the CS4L model.
215.	I worry that kids aren't being encouraged to compete, just participate
216.	0
217.	Less emphasis on getting into the top level of competition at an early age
218.	It has "potential" to change a generation.
219.	Much broader based recreation & development programs. Greater involvement in multiple sports. Later specialization. Better fitness levels, life time participation in sport
220.	a loss of sports that are elite competitive but not extremely participatory. For instance - cycling is participatory but cycling on the small oval angled track is an elite sport. Failure to have facilities for elite sport practise is a loss of developing competitive potential in these people.
221.	Better trained athletes who are more movement competent, and who stay in sport for a longer period of time.
222.	better healthier people especially children and young adults.
223.	DOn't Know

## WHAT ARE THE BARRIERS TO SUCCESSFUL IMPLEMENTATION OF THE CS4L MODEL?

Response	Chart	Percentage	Count
Access to materials		20%	76
Geography (distances)		21%	80
Training costs		35%	135
Not enough facilitators		39%	149
Lack of Funding		45%	174
Unsupportive culture		33%	125
Training of coaches and/or volunteers		46%	176
Uninformed parents and/or participants		52%	199
Awareness		48%	184
Engagement of other sectors of society (health, education and recreation sectors)		25%	97

Not Sure		20%	77
Other, please specify:		9%	34
		<b>Total Responses</b>	<b>383</b>

WHAT ARE THE BARRIERS TO SUCCESSFUL IMPLEMENTATION OF THE CS4L MODEL? (OTHER, PLEASE SPECIFY:)

#	Response
1.	proven implementation strategies are absent
2.	the NSO have to take a major shift in competition philosophy and this takes time followed by implementation which takes more time plus the buy in factor from coaches and officials
3.	Management
4.	The integration and efficiency of the entire sport system. Let's reduce the layers of sport Beauracracy and increase the support to coaches and program development.
5.	Getting kids off of couches in elementary school systems
6.	individuals not willing to change the old ways of doing things
7.	Simplify and be clearer
8.	integrating a new concept into established programs where the "Experts" think that their way is best.
9.	We don't have enough facilities to have our population involved for life
10.	Too many people trying to make money from a sport
11.	time to participate
12.	Some of the Facilitators keep refering to the 'grass roots' I have no idea who these grass roots people are
13.	Not realistic to real human interests.
14.	misinformation about CS4L and what it is supposed to provide to all levels of athletes and participants.
15.	infrastructure
16.	no implimentation at the school competition level
17.	A shift in culture is needed and fast.
18.	try to apply the same priciples to all sports in all situations isn't very effective
19.	selfishness
20.	Local Recreation Department - not fully connected to sport groups
21.	?

22.	Perceived facility limitations, lack of gov't involvement in the afterschool agenda, resistance to change due to 'traditions'
23.	Lack of adequate facilities
24.	Time
25.	buy-in... which may be education?
26.	lack of accountability
27.	Lack of facilities
28.	not sure what is taking the NSO so long to publish an LTAD document
29.	lack of leadership
30.	sport dependent on access to facilities
31.	groups just not bothering to educate the grassroots
32.	Get P.E. Teachers educated on this one by not only providing free training but by also giving them something for taking the course.... as I'm told they like Freebies!
33.	N/A because of the two previous questions
34.	Attitudes of coaches and PSO's related to poverty

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP FIVE PRIORITIES FOR THE SPORT DEVELOPMENT DELIVERY SYSTEM.

Response	Chart	Percentage	Count
Coaches and instructors		94%	371
Officials – referees, umpires, judges, etc.		56%	223
Facilities and equipment		85%	338
School sport system		74%	293
Parasport development – inclusion/integration		22%	87
Research and innovation		27%	107
Training and pathways to employment		35%	138
Capitalizing on international events		23%	90

Equity policies		14%	56
Organizational capacity		47%	187
N/A		2%	6
<b>Total Responses</b>			<b>396</b>

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY AT A SUFFICIENT LEVEL.

Response	Chart	Percentage	Count
Coaches and instructors		22%	79
Officials – referees, umpires, judges, etc.		28%	103
Facilities and equipment		20%	73
School sport system		15%	55
Parasport development – inclusion/integration		20%	73
Research and innovation		28%	103
Training and pathways to employment		19%	69
Capitalizing on international events		26%	96
Equity policies		34%	125
Organizational capacity		16%	57
N/A		20%	73
<b>Total Responses</b>			<b>365</b>

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY INSUFFICIENT AND/OR NEEDS IMPROVEMENT.

Response	Chart	Percentage	Count
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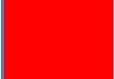
Coaches and instructors		61%	236
Officials – referees, umpires, judges, etc.		30%	115
Facilities and equipment		56%	215
School sport system		50%	195
Parasport development – inclusion/integration		11%	41
Research and innovation		15%	58
Training and pathways to employment		18%	70
Capitalizing on international events		10%	37
Equity policies		8%	32
Organizational capacity		23%	90
N/A		5%	19
<b>Total Responses</b>			<b>387</b>

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA’S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP FIVE PRIORITIES FOR THE HIGH PERFORMANCE DELIVERY SYSTEM.

Response	Chart	Percentage	Count
Coaches and technical leadership		82%	294
Training and competition		75%	271
Sport science, sport medicine and technology		52%	187
Athlete talent identification, recruitment and development		67%	242
Research and innovation		17%	60
Integrated athlete development pathways		30%	107
Organizational capacity and sustainability		25%	91
Direct athlete support and incentives		58%	210

Facilities and equipment		40%	144
Hosting of international events in Canada		22%	81
N/A		4%	16
		<b>Total Responses</b>	<b>360</b>

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA'S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY AT A SUFFICIENT LEVEL.

Response	Chart	Percentage	Count
Coaches and technical leadership		25%	83
Training and competition		21%	71
Sport science, sport medicine and technology		32%	106
Athlete talent identification, recruitment and development		15%	49
Research and innovation		29%	96
Integrated athlete development pathways		14%	47
Organizational capacity and sustainability		20%	66
Direct athlete support and incentives		12%	42
Facilities and equipment		22%	75
Hosting of international events in Canada		28%	94
N/A		24%	80
		<b>Total Responses</b>	<b>336</b>

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA'S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY INSUFFICIENT AND/OR NEEDS IMPROVEMENT.

Response	Chart	Percentage	Count
Coaches and technical leadership		41%	144
Training and competition		27%	95
Sport science, sport medicine and technology		21%	73
Athlete talent identification, recruitment and development		36%	126
Research and innovation		13%	44
Integrated athlete/coach/official development pathways		23%	82
Organizational capacity and sustainability		19%	68
Direct athlete and coach support and incentives		50%	175
Facilities and equipment		30%	104
Hosting of international events in Canada		13%	46
N/A		9%	33
<b>Total Responses</b>			<b>349</b>

### WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN NATIONAL SPORT ORGANIZATIONS AND THEIR PROVINCIAL/TERRITORIAL COUNTERPARTS?

Response	Chart	Percentage	Count
Athlete Development		82%	293
Coach/Leader Development		77%	277
Program Partnerships		52%	185
Relevant Programming		35%	126
Knowledge Transfer		66%	237
Improved Services		48%	172
No benefits		1%	4
N/A		1%	5
Other, please specify:		5%	17
<b>Total Responses</b>			<b>359</b>

**WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN NATIONAL SPORT ORGANIZATIONS AND THEIR PROVINCIAL/TERRITORIAL COUNTERPARTS? (OTHER, PLEASE SPECIFY:)**

#	Response
1.	Communication, trust
2.	They might actually work in the same direction
3.	Grant monies where needed
4.	reduce cost of duplicate services
5.	identification of best athletes in Canada
6.	Leadership
7.	Very few sports are organized as a system to develop athletes. Coordination and joint planning is virtually non-existent in Biathlon for example.
8.	better opportunities at funding from various levels
9.	continuity, consistency from province to province, standardized equipment and rule modifications etc
10.	Sharing facilities and resources
11.	Different perspectives
12.	recognition of talent at earlier stages
13.	efficient implementation of programs over the development continuum, no gaps, no duplication
14.	Provincial organizations should be administering all of the lower level competitions, officials, coaches etc. The national organization should set the standards and rules (with grassroots input) and administer international competitions only.
15.	competition development from grassroots to elite that is flexible and progressive
16.	I really do not care. Jocks seem to feel that other people owe them a living and are quite happy to leach off my tax dollars and really do not give a damn about you if you cannot afford sport or are really not interested, but you are expected to pay.
17.	standardization

**WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES?**

Response	Chart	Percentage	Count
Communication		76%	269
Human Resources		46%	163
Culture Conflicts		24%	86
Governance Structure		55%	193

Personalities	46%	163
N/A	3%	10
Other, please specify:	10%	34
<b>Total Responses</b>		<b>353</b>

WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES? (OTHER, PLEASE SPECIFY:)

#	Response
1.	I think it depends on the PSO
2.	lack of sport org structure
3.	Management
4.	funding
5.	System is created in competition not cooperation
6.	Funding
7.	Finances for programs
8.	not sure
9.	funding
10.	Funding
11.	cost
12.	funding
13.	territorial protection
14.	financial
15.	people who are from a different province than the one they reside in, but do not consider home
16.	priority conflict
17.	conflicting interests
18.	funding, sponsorships
19.	Financial
20.	Equipment preferences
21.	Lack of professionalism. Differing purposes.
22.	distance between all the different provinces
23.	Willingness on behalf of NSO. Some PSO are stronger than the NSO
24.	system accountability
25.	unsure

26.	Power struggles. There needs to be a better definitions as to who administers what and they both need to be more accountable to the competitors, coaches and officials.
27.	Motivation
28.	Too many power-hungry idiots in the sport admin industry.
29.	money
30.	funding, lack of leadership
31.	Funding at the provincial level
32.	bulding a NCCP type training system to ensure all CS4L programs are following your Program Design
33.	Funding
34.	sharing funds

**WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN PROVINCIAL/TERRITORIAL SPORT ORGANIZATIONS AND MUNICIPAL-LEVEL SPORT CLUBS AND RECREATION DEPARTMENTS/ORGANIZATIONS AND/OR SCHOOLS?**

Response	Chart	Percentage	Count
Relevant Programming		56%	193
Targeted Uptake		31%	107
Shared Expertise		71%	244
Partnerships		52%	180
Knowledge Transfer		74%	254
Improved Services		59%	203
Wider audience		52%	179
No benefits		1%	2
N/A		2%	6
Other, please specify:		4%	15
<b>Total Responses</b>			<b>343</b>

**WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN PROVINCIAL/TERRITORIAL SPORT ORGANIZATIONS AND MUNICIPAL-LEVEL SPORT CLUBS AND RECREATION DEPARTMENTS/ORGANIZATIONS AND/OR SCHOOLS? (OTHER, PLEASE SPECIFY:)**

#	Response
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1. Trust
2. Funding
3. lower costs
4. identification of the best athletes and development
5. increased competition incentive
6. installations qui respectent les règles nationales
7. community development; healthy lifestyles; grass root development; talent identification
8. Talent Identification
9. Money! Paying spectators/fans, sense of community
10. Potential to develop feeder programs
11. clear goals for athletes and coaches, clearer system of recognition of excellence
12. improved accessibility
13. improved competitions that are affordable with equality
14. the local always pay the bill

## WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES?

Response	Chart	Percentage	Count
Differing Objectives		68%	237
Communication		67%	233
Developing Contacts		39%	137
Differing Cultures		28%	96
Human Resources		39%	134
Personalities		41%	144
N/A		2%	7
Other, please specify:		9%	30
<b>Total Responses</b>			<b>347</b>

## WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES? (OTHER, PLEASE SPECIFY:)

#	Response
1.	funding
2.	Funds available for everyone out of the same pool - PSO's & NSO's apply for funds; what's encouraging them to apply together?



Yes		94%	333
No		6%	22
		<b>Total Responses</b>	<b>355</b>

IF YES, WHICH OF THE FOLLOWING SHOULD BE THE FOCUS OF THE PROGRAMS?

Response	Chart	Percentage	Count
Youth Development		84%	281
Health Promotion		78%	261
Gender Equity		25%	82
Social Inclusion		55%	183
Conflict Resolution		20%	65
Other, please specify:		5%	15
		<b>Total Responses</b>	<b>333</b>

IF YES, WHICH OF THE FOLLOWING SHOULD BE THE FOCUS OF THE PROGRAMS? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Creating Identity
2.	Social Responsibility
3.	social network; develop sense of place and pride in community; soical inclusion (know your neighbour) developing strong ties to community
4.	self esteem, patriotism, and a national sense of caring towards athletes (the way athletes are revered in Russia is a great example)
5.	competition hosting
6.	Build and strengthen the particular sport community. The current model is inherently divisive.
7.	identitaire
8.	Strengthen families
9.	Participation
10.	volunteerism
11.	overall healthy development
12.	Use any means to make it work! I want more people to play so I can actually play.
13.	some things you will never change, IE gendr equity, so start with what you can change

14. Paying attention to people

15. are these not a by-product of sport now?

**CANADIANS ARE INVOLVED IN A WIDE RANGE OF INTERNATIONAL ACTIVITIES RELATED TO SPORT. IN WHICH AREAS SHOULD CANADA CONTINUE TO FOCUS:**

	Increase	Continue	Decrease	Discontinue	Total
Participating in international competitions and events	156 (45%)	184 (53%)	7 (2%)	2 (1%)	349
Contributing to the governance of international sport bodies	99 (29%)	235 (68%)	10 (3%)	3 (1%)	347
Hosting international sporting events	181 (52%)	157 (45%)	6 (2%)	3 (1%)	347
Fighting doping in sport	111 (32%)	211 (61%)	23 (7%)	3 (1%)	348
Promoting quality sport for disadvantaged or underrepresented groups	124 (36%)	198 (57%)	22 (6%)	4 (1%)	348
Advancing sport for social development abroad	108 (31%)	194 (56%)	36 (10%)	10 (3%)	348

**OTHER, PLEASE SPECIFY**

#	Response
1.	Talent Identification and hi performance development on a international level
2.	Canadians have alot to learn from Managers from other countries.
3.	Do not have enough details regarding current levels of involvement at international levels to make a statement regarding increase or decrease
4.	Providing more direct subsidization to youth sport programs to reduce costs
5.	More funding emphasis on Sports as a healthy lifestyle
6.	Organising real sporting events that aren't just held to make the few rich and drain public funds that could be used for sports.
7.	fighting doping regulations at the olympic level versus the canadian standard
8.	Lets do well at home and if we go beyond lets do so to make a difference.

9.	sport identitaire
10.	Rather than advancing sport abroad, Canada's own children require the support to take part. 9% living in poverty and so many more can't participate due to financial reasons
11.	I think the Priority should be to increase sport opportunities more at home
12.	Promoting that people can still be productive without engaging in sport and supporting people who are.
13.	Promote students-athletic international competition

## WE WELCOME ADDITIONAL COMMENTS AND FEEDBACK.

#	Response
1.	Thank you for the opportunity to participate in this survey.
2.	Sport is a vehicle. The benefits in other social living aspects are well documented. The delivery system needs to allow for the various streams to fully immerse themselves in whatever level of competition (or participation) they choose. Success at the regional, Provincial, National and International level build interest in sport and funding these elite athletes and the development stream appropriately is paramount.
3.	Arrived in Canada in 1975 and finally we are 'getting it' although I had addressed the issue for over 35 years! We still lack Talent ID and the push into elementary schools for increase physical activity!
4.	While we train some of the best coaches in the world, we are seriously lacking in management. We constantly have world class coaches leaving for abroad from management and governance issues. If these are not resolved it doesn't matter what else we do.
5.	More direct impact to clubs, schools and programs that affect coaches and athletes across Canada. In my opinion far too much money is spent on layers upon layers of bureaucracy in sport. Let's do more to support coaches in the trenches and from there we will see more efficient/quality performance.....whether it be development or high performance.
6.	I believe we need to fight for the financial support from the Lottery monies in Canada, these monies were at one time 50% Sport and 50% Multiculture I think you would be hard pressed to find any where near that kind of commitment to these Two pillars in our present governments.
7.	Sport is an excellent tool for finding heroes and role models for all of society. A best effort need to happen at all levels of competition to control unsportsman like behaviour of participants, coaches, referees, and fans, to improve the image of sport.
8.	Any further surveys need to be more suited for the average person. I have been involved in organized sports for over 25 years in an administrative as well as participant level and found this survey difficult to complete and hold an interest.
9.	We find in my main sport, that we have difficulty getting into the schools in the Province. Some areas you can talk to Principals but in a lot of areas we must go to the School Boards, which are not always easy access. Schools need to have more flexibility to allow some sport organizations access to their population, to promote sport to their students, especially grades 1-

10.
10. Thank you
11. One of the major barriers to sport participation is financial cost. More direct funding is needed. It's a no brainer.
12. More Federal funding needs to be made available to provinces and individuals to participate in sport.
13. More funding for research
14. the perception is that Canada has a lack of direction in international competition because of the lack of support for its athletes. Grass roots have been neglected because of a lack of funds or direction. Too much conflict exists between local and governing bodies to be effective. In many cases one prime organization setting standards for the whole would be the best course of action.
15. Some provincial associations are unnecessary and need to be more accountable.
16. Instead of asking for line items to be checked, each question could be set for importance either by a scale of 1-5 or rank in relative importance to each other.
17. Vancouver 2010 was an incredible outpouring of national pride and historic event for our country. Sport has incredible power and we need to invest in it for Canada to become a great nation and to overcome the epidemic of obesity that we are facing in our society. We have to be proactive and invest health dollars into sport and recreation to prevent the future strain on our health system in the next 10-20 years. Thank you for the opportunity to provide my feedback.
18. One of the most valuable things Provincial and Federal governments can do is to support elite Canadian athletes at international championships and to support emerging athletes at provincial and national championships. Community sport programming can be done more effectively at the community level. I found this survey take longer than I expected and I am reluctant to forward it to athletes or coaching colleagues.
19. Just more emphasis on a variety of sports. Hockey is a national sport, but our nation is changing with newcomers. Consider other sports as relevant for inclusion of everyone.
20. thank you for giving Canadians a voice
21. Canada should not host large sporting events organized by the large existing bodies (IOC/FIFA). By doing so they are endorsing corruption and the waste of public money with no return to sports development within the country. Research has shown that host countries receive no benefits from such events which are pushed on them via hopelessly inaccurate financial forecasts. National level coaches should be available in all age groups. Children are the future of our sports, but they get the untrained or minimally trained coaches at just the time when they should be getting highly trained individuals to ensure learning is accomplished correctly. The investment is at the top end for those who are near the end of their careers rather than being invested in the future.
22. Push through a Bill or legislation like the U.S. where there is equal representation and funding for females participating in sport at Colleges and Universities.

23.	Our national soccer program lags far behind the world. Yet we have more registered soccer players per capita than any country in the world. We lack the facilities and national support to move us to the correct place in the world rankings for the worlds number one sport. Canadian soccer players thrive in spite of the support they need.
24.	Promote National multi-sport Dispute Resolution Process.
25.	In Nordic sports, we have conflicting organizations running sports with many common goals and common facilities needs. Recent moves to establish a Nordic Consortium are a step in the right direction. Our governance structures are largely undemocratic, which leads to old-boys club governance because rank and file have no direct connection to the umbrella organizations. This, plus jurisdictional wrangling along federal-provincial lines, is a major factor in preventing us from developing a "sport system". See Australia for comparisons.
26.	My sport is losing youth participants or not retaining them once it's time to transition from youth to adult programs. It is relatively cheap to participate so costs are not a big factor; something else is making them quit rather than continue to enjoy themselves and the competition.
27.	Whenever I participate in an online survey I like to know how much of the survey I have completed as I progress through the survey. A progress bar at the bottom of each question would solve this.
28.	5 pin bowling needs support!!! It is a dying sport that is so good for many people... Disabled, Young Children, Seniors, Competitors, and Adults.... I have bowled since I was 4 and bowling has made me a better team mate, in work life, and relationships... Help our sport!
29.	No further comments
30.	There is far too much focus on "winning" than on the development of social skills through participation in a sport. In the youth sports arena, the focus tends to be on win rather than the development of skills in the sport of choice. Parents and volunteers have to "back off" on the winning end and encourage good sportsmanship as an integral part of playing the sport of choice,
31.	Sport was for fun and now too many people are trying to gain either prestige or monetary returns from sport. The amateur is marginalized in the pursuit of winning and treated as a revenue source. Its not surprising that the sports experiencing the greatest growth have the least involvement by coaches, officials and organizations. These sports carry the lowest cost with the greatest return on fitness and fun. Great games I have played, such as hockey, curling and softball, have been destroyed by the pursuit of money. In my opinion the Russian model of identifying a few elite athletes and developing them is inferior to the old model of mass participation with the cream rising to the top with increased opportunity. Canada is no longer the power it was in hockey, softball and curling because the organization of sport has reduced participation. Too often making a buck has become the primary goal. I have been coaching volleyball for many years and the LTAD has increased costs and decreased participation as events have become larger, more costly and distant. Play needs to be local, cheap and less organized. I sponsored three teams this year to increase participation amongst kids whose parents couldn't or wouldn't pay for the lavish events that are planned. Volleyball Canada and Alberta Volleyball have effectively squeezed out the small inexpensive local events forcing teams to compete in all the Premier events to receive seeding points. Failure to gain enough

	wins in their events eliminates one from provincial and national championships. I was told several years ago when Curl Canada was setting up the Olympic Trials Events "that the Olympics weren't for everyone only for proven winners." It is that prevalent attitude that is the problem. We need more losers sharing an experience to advance health and society. We need more amateurs playing and more dads coaching rather than professional players and coaches.
32.	This is a great program/initiative, however, the conflict of urban vs. rural will only get bigger. Rural development falls short of the intended plan and when this is addressed, then the playing field will be leveled.
33.	Programs such as Alberta Soccer Association are a joke! Why is this not better governed and observed. The kids are the only ones that suffer and athletes are over looked because of the political arena. My daughter is going to the USA as NCAA recognizes her value. Not something I would have liked given I support national sports- Canadian!
34.	None.
35.	Need clear and focused leadership in High Performance sport rather than it falling under the general operations of NSOs and other organizations. Need better support (awareness and resources) for an integrated development pathway so that kids with athletic talent can be identified early, provided opportunities, and trained effectively to reach their potential.
36.	no comment
37.	There needs to be a deliberate and systemic investment in the human resources sport needs. The professionals employed by the sport system are generally undertrained and there is no universal standard as we'd see in other professions like education, health, law, finance, etc. (look at the university programs in sport management across Canada and how disconnected they are from one another). Sport, when they do find quality people, does not pay them well enough to encourage them to stay involved in sport. It is hard to attract and retain quality people in this sector because there the compensation is out of step with other sectors in Canada. The volunteers who run our organizations place little value on the expertise of their sport managers relative to managers in other sectors. That said, I feel the number of high quality professionals in sport in Canada is lacking which may be due to compensation. Much more needs to be done, in Alberta at least, to ensure PSOs are far more accountable and those that are more effective, relatively speaking, should be rewarded. The ASRPWF has ZERO performance criteria for PSOs and therefore has no transparent and reliable mechanism to determine PSO funding levels - the ASRPWF just guesses. The Federal Government needs to take a serious look at charity law in Canada to include provincial and local sport organizations so we have the opportunity to fundraise as registered charities. Current charity law prohibits us from doing so and give that current law is based on 400 year old Elizabethan statutes it is time for an update!
38.	It seems that sport has increasingly become something that only the wealthy can afford for their children. I think a little more market-based system may generate better results. What if the federal money was just distributed directly to the athletes and other resources were dedicated to regulation of the services offered to support athletes; then the services the athletes could "buy" would have some level of price confidence. The price then could be held under control.
39.	I have taken a bit of time to complete this survey. I hope someone reads the comments.

40. I am a cross country skier and I find that the biggest impediment to international success in our sport is getting new young kids to get interested in and become passionate about this sport. We are a very small part of the sports community in Canada, but I think we have the potential to be more prominent and we would need increased numbers of athletes and an increased number of high level coaches to develop them
41. Carding support not available to all high performance athletes during key developmental stages. What other support can be made available to ensure youth can bridge the stage striving for high performance and attaining some funding level. Perhaps review of issues with olympic sport branches can identify limits on competitive and training opportunities to athletes in certain sports to reach world stage. Additional efforts to bring expert sport groups to work more closely with schools and social groups to create sport opportunities. Fundamentally short in sport facilities to certain sports. This marginalizes these sports further and limits exposure to potential athletes/participants.
42. Include post-secondary expertise at the College level and not just at the university level. There are tremendous resources at the College level that are more connected with both HP Sport and grass root / youth programs.
43. Our household income is about 85,000 before taxes. Our daughter is in University. Our son is training full time in Canmore to be a high performance xc skier. He costs us almost 30,000 a year. We don't have that kind of money so we are borrowing heavily from our bank-about 15,000 a year. The rest is our money. But to do that we have no money for RRSP's (we are 57 years old with virtually no savings), an 11 and 22 years old vehicles with over 350,000 km's on each and no money to replace them, we do not own cell phones, cable or satellite reception for our old fashion tv, we don't even go to movies and I literally wear clothes that the charities would not accept so we can buy my son the expensive technical garments that he needs. What we desperately need are tax deductions NOT CREDITS for supporting a talented individual who someday will bring Olympic Gold home. At which point Sport Canada, the Canadian Olympic Committee, Own the Podium and CCC will all claim to have gotten this athlete to this level when in fact it was now bankrupt parents who will never afford to retire who are responsible. If Canada wants winners Canada needs to help the athletes support structure.
44. Greater government funding for sport overall
45. With the governments limited resources, I think it should help sports that already have momentum and growth, such as volleyball. That way resources will go much farther than trying to build demand/interest in sports. Also, economically disadvantaged kids should receive support so that they don't have to limit their sport participation choices before money is spent on trying to encourage other groups of people to participate.
46. I have "ranted" already in my other comment : ) I have become deeply saddened over the last couple years watching a sport I play and love breed things that I have little tolerance for. I see shallow relationships, based on competition and elitism become mixed with manipulations all under the guise of being the best. The best at a game or the best character we can add to society? I don't think its fair to hold the association accountable for all of this however the leadership or lack of it to establish "catchment areas" for teams and to set limitations or expectations on coaches to develop and play all their players reveals something.
47. This survey seems to be directing the responses in favor of the present policies - not necessarily reexamining the policies themselves and challenging their usefulness

48. Equity for all children to participate - even watching the school sports, you see vast differences between the schools. Community sport - I see so many kids watching from the sidelines that want to participate but they've said their parents can't afford the registration. We welcome them in to learn new skills anyways. We play pick-up in our community and welcome all ages. We have so much work to do and while I fully support elite athletics, I know that so many can't participate. Many others are surrounded by parents that don't participate and their family doesn't incorporate any type of physical activity into their daily lives. Informal play is also so important and if we can once again find a way to support that (community coordinators - funded), maybe more young people would participate and it would encourage a longterm healthy lifestyle. Funding, funding, funding. Our current government doesn't quite get that tax benefits are not enough. Most parents can't afford to pay the \$600 (tax credit amount) up front (oh, sorry, the fees to play volleyball are more in the range of \$2,200 plus travel). School sports (per team) are reaching the \$500 mark with travel.
49. Sports are very important for health, I think every one should participate some kind or another.
50. This survey was too long
51. Sport often reaches the level at which parent volunteer coaches are doing athletes a disservice as they are inadequately educated in the field, biased etc. More funding should be put towards training and maintaining coaches. With adequate training, coaches can provide stepping stones to success for even very young athletes. Often coaches and athletes are driven by wins and losses rather than skill development, and poor techniques and biomechanics are accepted if leading to wins. As athletes advance to higher level sport and international competition, there are years of bad habits and re-training needed for success. A bottom-up model can be successful with coaches who are held accountable and properly trained. This does NOT mean just increasing the NCCP requirements of coaches at competitions, but providing opportunities for these coaches to constantly be involved in professional development activities stemming from the national sport level.
52. One of the main problems I see is with the NSO's and their lack of accountability. Problems with management and coaching go unaddressed because there seems to be this belief that no one else could possibly do the job if the problem personell were removed. So, too often organizations remain status quo regardless of feedback from athletes and other involved parties. It would be nice to see more accountability.
53. I think that it is key to increase opportunities for sport participation at early ages in order to detect talent, develop healthy habits, protect children/youth at risk. I can not believe that being Canada a 'developed' country, it doesn't count with extra-curriculum sport activities at elementary school and kids with parent that have no interest or don't value sports or have no financial resources have no chance to get involved in sports at an early age. That is a HUGE reason for inequality in sports. Our Olympic athletes usually started in the sport because their parents could afford + wanted to make the effort, not because of government policies facilitated their participation.
54. As a gymnastics coach, I know the life-long benefits of participating in a gymnastics at an early age, whether or not the participant chooses to continue in gymnastics or switches to other sports. In many European countries, the physical education system is BASED on gymnastics - fundamental gymnastics skills are taught from an early age. Gymnastics (whether rhythmic or artistic) is far more inclusive and participant centred than traditional phys ed sports (volleyball,

basketball, etc) where participants are pigeon-holed early on - those who are "athletic" and those who are not. Gymnastics can be done individually and in large groups - every participant gets to move all the time and skill improvement can easily be measured on an individual basis. I would like to see the school phys ed curricula overhauled to reflect this - teachers do not have to be proficient spotters in order to teach fundamental gymnastics skills. They need to be shown how easy it can be to incorporate body movement, apparatus handling and music in a handful of lessons. Once students develop basic proprioceptive and vestibular awareness, learning any other sport becomes a whole lot easier. I would love to see schools become associated with multi-sport facilities - school boards providing bus service to these facilities so that students can participate in regular, supervised after-school activities (especially those that are not typically encouraged in the traditional school sport system - gymnastics, dance, badminton, tennis, cross-country skiing, swimming, etc). These programs could act as feeder programs for developing athletes and for high performance athletes (and it might even be inspiring for student to watch and to train alongside the high level athletes).

55. Sport has two prongs: high performance and as a tool for social development. Work for both. Bring together a nation by winning international medals and unite poor communities through education about sport and increased participation.
56. We need to promote all the common and uncommon sports available to participate in as an athlete, official or coach. Sport can take one to great places physically, emotionally and geographically.
57. Infrastructure and facility development across Canada is going to have to be a major priority if the Sports Policy goals are going to be met. Children, teens, adults and seniors cannot participate if they do not have facilities to use. This needs to be a priority in every province, city, town and community. A healthier and more competitive Canada is a goal worth investing in.
58. Good Luck!
59. Promote the LTAD plan more.
60. Je pense qu'il n'est jamais trop tard pour bien faire. La politique sportive au Canada ne favorise pas nos jeunes à s'y investir, car peu de choses sont faites pour leur faciliter la vie sportive de haut niveau. Il doivent constamment payer tous ce qu'ils entrent, je trouve cela abérant, je remarque en étant Française et avoir été sportif de haut niveau je n'ai jamais dépensé 1 centime dans le sport, que ce soit au niveau départemental régional inter régional ou National International. Le jour où le Canada pourrait arriver à ce stade là et à tous les échelons de sélections à ce que le jeune ne paie rien ce serait formidable et serait peut-être le meilleur sur le plan International car vous aurez de la masse à la base.
61. Yearly report cards need to be produced on an annual basis with respect to progress on the Sport policy initiatives. A separate Ministry of Sport needs to be developed if the policy and sport is a government priority not hidden in some other Ministry. The last true minister of sport as I recall was the Hon. Otto Jelinek
62. The Canadian sport system needs to evolve and change to better reflect sport for all and sport for life. Need better integration and coordination between the community-provincial and national sport organizations and a system that values the grass roots participation as much as the high performance participation.

63.	continue towards the acceptance of the coach practitioner as a professional.
64.	Want More People to play with.
65.	I feel that support for Development athletes at the National level needs to increase to allow them to improve and progress to the Senior National level.
66.	Increase direct to athletes funding
67.	Please become more involved in forcing National organization to listen to the grassroots competitors, officials and coaches. This could be achieved through proper democratic elections within the sport organizations. There should be a sport Ombudsman with power to step in when a sport no longer represents the competitors, officials and coaches. My sport is dead on the international scene and is only being kept alive by dedicated volunteers at the local level who are holding competitions, clinics etc. outside of the national organization.
68.	One of the greatest struggles as an athlete in Western Canada is that we simply don't have the population density of Quebec and Ontario which allows them to to compete much more frequently and against a greater variety of opponents. The initiation of some sort of program to increase Western accessibility to competition would greatly benefit us, as well as Canada by furthering our athletes' development.
69.	Sport covers a wide area of Canadian psychology. It has the opportunity to make our nation more healthy and generate a feeling of national pride from our success in the international arena.
70.	How about free healthcare for athletes at the national level, increase carding, expand carding to non olympic sports. future pension benefits for retiring athletes. use national athletes promote sports in canada (as part of the contract). Encourage national team athletes to be not so self absorb - more emphasis on the importance of sports rather than themselves.
71.	Lets start by making a strong stand and eliminating violence in sports, zero tolerance for fights, and abuse of the official from disfunctional parents. Then we may have a chance to help and improve the qualiry of sport.
72.	Coming from the Official side of Lifesaving Sport <a href="http://www.lifesaving.org">www.lifesaving.org</a> as a Provincial Official and Organizer. We are constantly teaching Coaches, Parents, and the competitors events because the coaches don't know how to coach. Looking at a S4L model for them too that can be transfered into other sport as well, Swimming vs Lifesaving, both in water and use the same Timing system.
73.	Sport bodies should recognize the talent pool that is the recreational sport participant and draw from it to discover the elite athlete to represent our country.
74.	Pleased that this opportunity is given. Despite the challenges Canada faces, this can be a 'world leading' nation that outperforms it's population and \$ investment level with appropriate and strong leadership and a clear sense of purpose.
75.	Football is by far the leader in developing leaders within the community and country. Football is underestimated in the bositive way that it impacts a community. Any help that can be given to promote the sport of football within Canada should be given. Especially to the smaller centers and venues. Promoting this sport will do nothing less then promote the communities it is a part of.

76.	I think reaching out to the very small rural communities (i.e. less than 1000 in population) whenever possible would be a good use of funds. There is often a lot of talent & yet, lack of training opportunities/skill development in these communities.
77.	the costs to participate are keeping the "unknown athlete" away from sport....we need to reach out to those who hesitate to get involved
78.	I've stated previously my discontent toward youth sport nowadays. To reiterate again we have lost focus on what sport is about. We need to teach these kids how to compete and to have that drive to succeed. Sport competition has taken a back seat to just being fair. Again...I realize the importance of being fair however we need to bring back healthy competition. Academically we continue to award the gifted children and those who do exceptional work at school. Why do we not do this for the athletes in our school system. Where have our Phys.Ed teachers all gone? Instead my kid learns sports in school from a lady in a skirt and pumps. We can't keep score in our lacrosse games because it's about fairness! Are you kidding me? We need to teach our kids to win and lose. It gives them the drive to continue to try to improve in their sport and to be winners and to be gracious when they lose. As our kids grow up the world isn't fair and the strong survive and succeed. Why are we not teaching them that in sports as well?
79.	I am worried that our sports that are running well now may be ruined by trying to make them better.
80.	As a parent of a minor sports participant I think that receiving information regarding The Lifetime Sport initiative etc. when you register your child would be good. That way if we know what is out there we can encourage our organizations to focus on implementation...
81.	Canada does an excellent job of identifying and supporting their "elite" athletes but a dismal job of developing athletes with the true potential to be "elite" unless they come from a wealthy background. Again statements from my work environment, "It's good to see all those white kids on the podium with their folks at the event, can you imagine what it would be like to have some Indian kid on the podium and their drunk parents in the crowd - that's why we have to keep it the way it is".
82.	Football needs to be far better funded, I play in a pay to play league that is actually very competitive and we get almost no support. Canada is currently playing in a senior football tournament and our league was not even contacted even though we have several players who could easily represent Canada.
83.	long survey. good questions.
84.	pay attention
85.	Thanks for doing this..it is very important to continued growth of Canadian culture and equality.
86.	Hope we can continue to increase the involvement of Canadians in sport and specifically our youth.
87.	It will be important in this policy to look at the equity issues, particularly as they relate to girls and women. We should have specific, measurable outcomes at all levels - e.g., 20% of national coaches should be female - and there should be "teeth" in the policy (e.g., if a NGO does meet targets, they should receive a reduction in funding if reasons are inadequate for targets not being met). The sport system would be stronger in Canada if there was more gender diversity at

all levels.