

A tale of two narratives:

Recreational sport experiences of emerging adults with disabilities

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PURPOSE

To explore the narratives of emerging adults with disabilities in recreational sport.
What role do peers, parents, and coaches hold?

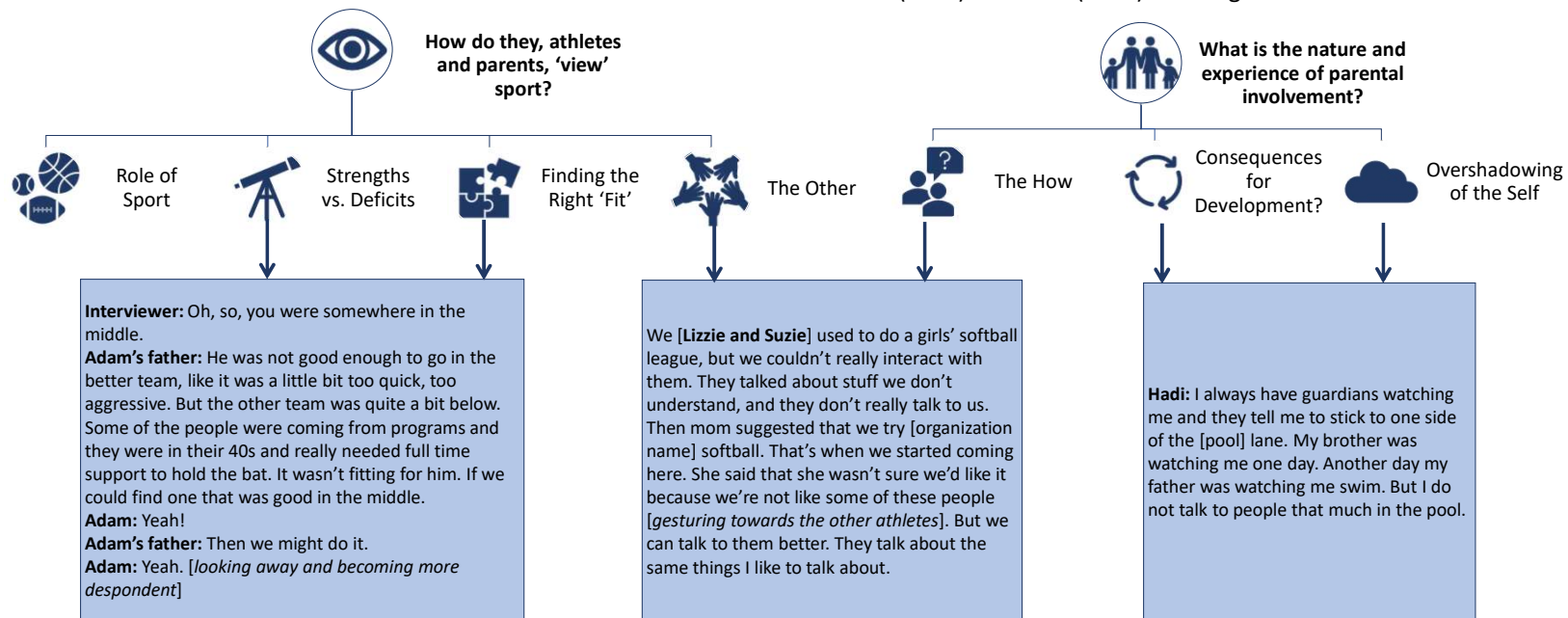
METHODS & METHODOLOGY

- 1-to-1 semi-structured interviews
- Athletes asked for parents to sit-in for 3 of 8 interviews
- Observations of one sport program session
- Field notes

Data Collection Period: March 2018 to September 2018

CHARACTERS

- 2 female; 6 male
- 18 to 25 years old ($M = 22$ years)
- Softball ($n = 5$); Curling, Basketball, and Swimming ($n = 1$ each)
- Mild intellectual disability ($n = 5$); Autism spectrum disorder, cerebral palsy, and visual impairment ($n = 1$ each)
- Urban ($n = 2$) and rural ($n = 6$) dwelling



IMPLICATIONS

- Peers do not have a noted influence on choice of activity/sport
 - *Can presence of peers be enough for social interaction, acceptance, and inclusion?*
- Parents have extended roles in adult children's sport participation
- *Difference: Parental role and the language parents use about abilities, disability, and sport*
- Coaches must build relationships with athlete and parent
 - *Athletes desire adult acceptance*

Thank you to the athletes for sharing their stories!

