# Launching the co-creation, implementation, and evaluation of a community-based peer-run physical activity program to enhance exercise and sport participation for adults with moderate-severe traumatic brain injury

Enrico Quilico<sup>1</sup>, Bonnie Swaine<sup>2</sup>, Shane Sweet<sup>3</sup>, Lindsay Duncan<sup>3</sup>, Shawn Wilkinson<sup>4</sup>, Frédérique Poncet<sup>5</sup>, Christophe Alarie<sup>2</sup>, Kaila Bonnell<sup>3</sup>, & Angela Colantonio<sup>1</sup> <sup>1</sup>University of Toronto, <sup>2</sup>University of Montreal, <sup>3</sup>McGill University, <sup>4</sup>Concordia University, <sup>5</sup>Lethbridge-Layton-Mackay Rehabilitation Centre

## Background & Objectives



#### **Traumatic Brain Injury (TBI)**

Leading cause of disability (≤45 yrs.) in Canada<sup>1</sup>; reduced employment, interpersonal relationships, and leisure activity after injury<sup>2</sup>

#### **Physical Activity (PA) after TBI**

Exercise improves cognitive functioning after TBI<sup>3</sup>; exercise maintenance leads to improved mood, participation, and quality of life<sup>4</sup>



### **Community-Based Peer-Run PA Program**

36 Weeks 90 min. 2 x a week Phase I: Training safely Phase II: Training independently Phase III: Training for a sport challenge

#### **Research Objectives**

Explore impact of program Co-create the program's protocols Evaluate the program through a feasibility study









<sup>1</sup>Mapping connections: An understanding of neurological conditions in Canada. (2014) Ottawa: Neurological Health Charities Canada; <sup>2</sup>Wise et al., 2010. Impact of Traumatic Brain Injury on Leisure Activities. Archives of Physical Medicine and Rehabilitation; <sup>3</sup>Vanderbeken, I., & Kerckhofs, E. (2017). A systematic review of the effect of physical exercise on cognition in stroke and traumatic brain injury patients. NeuroRehabilitation; <sup>4</sup>Wise et al., 2012. Benefits of exercise maintenance after traumatic brain injury. Archives of physical medicine and rehabilitation.









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ods	Progress & Pre
<b>EXAMPLE</b> Association québécoise pour le loisir des personnes handicapées	
<u>tiple Partners</u> rchers (n=6)	
ves (n=3) n=4)	Study I: Identified a gende Identified gende Identified potentia
Insfer I methods	"I don't think we appeal to the beginning of the prog (women) need to be pu – Adm
	"Sports allow me to overco body, relearning how to live about developing a ta – Pa
udy III: ntitative luation	<u>Study II:</u> Designing the pr Documenting the in
vere TBI	Developing the progr
members) from the YMCA	Code of Conduct: "Show up to join other activities that - M
on nterviews with ith participants on	Group Dynamics: "Making mentor will develop camar – M
i journals ministration ter each phase	Copyright © 2019 Enrico L. Quilico enrico.quilico@mail.utoronto.ca
al 2010 Impact of Traumatic Brain Ini	Irv on Leisure Activities Archives of Physical Medicine



## eliminary Results



**Exploration** guiding framework er-based preferences al measures of interest

o women, and that goes back to gram when they come in. They ut into a safe environment." ministrator

ome the TBI. It's as much for the ve, regaining its memory, as it's taste for living again too." articipant



I: Co-Creation program's logic model implementation process ram manual and protocols

ip to the gym and train hard. Try nat are offered. Help others..." Mentor 1

g groups associated with each araderie and be more efficient." Mentor 4





inclusive society

