



Inclusion in the Field(s) of Dreams?

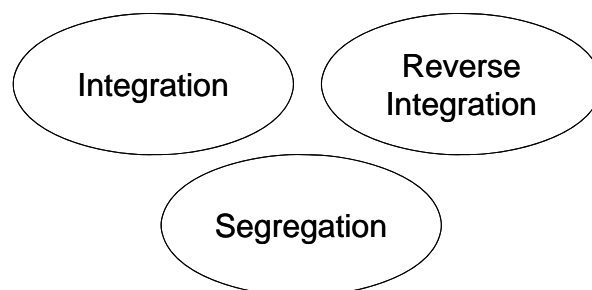
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Current state of sport for people with impairments in Canada



Does segregation perpetuate inequity?

(Fay & Wolff, 2009)



Purpose

To examine the experiences and perspectives of athletes with impairments in sport training programs occurring in segregated and integrated sport settings.



Method

- Case Study and Interpretive Description
- Athletes from two training programs
- Reflexive journaling, Observations, field and reflective notes, interviews

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Findings

A Venn diagram consisting of three overlapping circles. The top circle is labeled 'Legitimate Access'. The bottom-left circle is labeled '(Re) Discovering the Athlete'. The bottom-right circle is labeled 'Diversity Valued'. The circles overlap in the center and at the intersections between pairs of circles.

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Discussion and Implications

- Non-integrated settings can afford inclusion
- Challenging the binary of segregation and integration
- Equity among and valuing of different sport pathways

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Thank you

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