



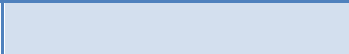
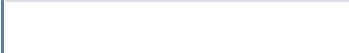


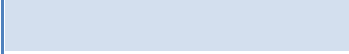

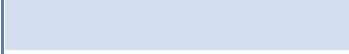
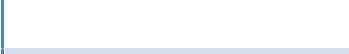


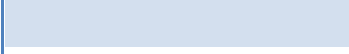
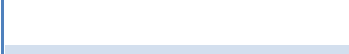
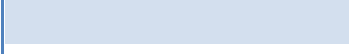
## SUMMARY REPORT - PEI INDIVIDUAL

Canadian Sport Policy Renewal 2011











### ARE YOU ANSWERING THIS SURVEY ON BEHALF OF:

Response	Chart	Percentage	Count
Yourself (as an individual)		100%	54
Your Organization		0%	0
		<b>Total Responses</b>	<b>54</b>

### IN WHAT PROVINCE/TERRITORY DO YOU RESIDE?

Response	Chart	Percentage	Count
Alberta		0%	0
British Columbia		0%	0
Manitoba		0%	0
New Brunswick		0%	0
Newfoundland and Labrador		0%	0
Northwest Territories		0%	0
Nova Scotia		0%	0
Nunavut		0%	0
Ontario		0%	0
Prince Edward Island		100%	54
Québec		0%	0
Saskatchewan		0%	0
Yukon		0%	0
		<b>Total Responses</b>	<b>54</b>





### HOW ARE YOU INVOLVED IN SPORT?

Response	Chart	Percentage	Count
Participant		26%	14
Athlete		24%	13
Coach		43%	23
Official		17%	9
Volunteer		57%	31
Employee		24%	13
Parent		44%	24
Researcher		9%	5
Not Involved		4%	2
Other, please specify:		13%	7
<b>Total Responses</b>			<b>54</b>

HOW ARE YOU INVOLVED IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	administrator
2.	Sport Dietitian
3.	Board of Directors
4.	Board Member
5.	Physical Educator
6.	Atlantic Rep on CCAA
7.	Mental Performance Consultant

AT WHICH LEVEL ARE YOU ENGAGED IN SPORT:

Response	Chart	Percentage	Count
Community		78%	42
Provincial/Territorial		65%	35
National		31%	17
N/A		4%	2
Other, please specify:		0%	0
<b>Total Responses</b>			<b>54</b>

AT WHICH LEVEL ARE YOU ENGAGED IN SPORT: (OTHER, PLEASE SPECIFY:)

#	Response
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WHY DO YOU OR WHY MIGHT YOU PARTICIPATE IN SPORT?

Response	Chart	Percentage	Count
Fun		98%	51
Health		90%	47
To be with friends		77%	40
Competition		69%	36
Skill development		58%	30
Other, please specify:		2%	1
		<b>Total Responses</b>	<b>52</b>

WHY DO YOU OR WHY MIGHT YOU PARTICIPATE IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	it's positive activity

WHAT ARE THE CHALLENGES/BARRIERS TO PARTICIPATING IN SPORT?

Response	Chart	Percentage	Count
Time		76%	39
Insufficient Programs		37%	19
Language Availability		0%	0
Cost		57%	29
Location		25%	13
Quality of programs		25%	13
Other, please specify:		8%	4
		<b>Total Responses</b>	<b>51</b>

WHAT ARE THE CHALLENGES/BARRIERS TO PARTICIPATING IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	lack of volunteer coaches, officials

2. Playing surface
3. Facilities off season
4. unknown

## HOW DO YOU DEFINE A QUALITY SPORT EXPERIENCE?

#	Response
1.	one that fosters participation at levels from beginner to advanced
2.	It would be an experience that meets the needs and the abilities of the participants. This would mean there are different experiences for same age but different abilities and/or interests.
3.	fun, safe, purposeful
4.	Fun Healthy To be with friends Competition Skill development positive activity learning, sharing.
5.	a well rounded program that allows youth to develop both personally and physically.
6.	One that satisfies all the needs of the participant. One that is of quality and allows individuals to develop physically, mentally, etc.
7.	It is defined by the quality of leadership; affordability and accessibility to varying ability levels.
8.	Promoting fun and overall enjoyment to create a greater amount of athletes, then attempt to develop skills among that group once a larger group has been established.
9.	An experience where the athletes are given the opportunity to learn and try their skills.
10.	where all participants feel successful and learn
11.	Great Community Event
12.	Positive, well developed, athlete centered and fun
13.	something with good exercise, and a lot of fun, and more importantly wanting to come back again
14.	A well organized offering that is reasonably economical, and based on skill development and collegial competition
15.	An experience that allows me to attain my own participation goals in an environment that is enjoyable.
16.	challenging, inclusive, fair, ethical, enjoyable, non-threatening, developmental, affordable,
17.	That the participants parents are working in unity with safe boundaries
18.	An enjoyable participation in athletics which involves a quality skilled competition/training, providing a learning experience in a well-maintained facility, and is played in a manner respectful to players, coaches, officials and spectators with involves equal opportunity participation/competitive level.
19.	A quality sport experience can be defined by the positive interaction of participant with fellow

	participants, facilitators and/or environment
20.	ability to progress, good social interaction, fair judging and appropriate competitive levels of engagement for skill level
21.	Having fun and acquiring new skills
22.	have fun, improve you're skill level each year and improve fitness level.
23.	A fun-based learning experience lead by competent individuals
24.	Recreation -- getting exercise, building relationships, developing skill, not too time consuming.
25.	an experience that allows me to keep physically fit and is enjoyable. An activity that allows me to meet others in the community and feel engaged in the community. I also like to feel that my sport experience allows me to feel better mentally as well as physically.
26.	Facilities that are safe and accessible. Coaches that are certified and knowledgeable. Athletes who are given opportunity to succeed, develop and participate in a safe and positive environment.
27.	one with good coaching, good facilities (meet or exceed the needs of the participants), provides learning, friendship, participation
28.	One in which you can honestly say you tried your best against equal competition, in an environment which allowed for a fun and safe activity, played in an adequate facility with trained officials.
29.	A quality sport experience is one where the participant is able to grow in both the sport and at a personal level.
30.	welcoming to all and engaging/fun
31.	One where teamwork is valued as much as competitiveness. One that builds the mind and spirit as well as the body. One where an individual can participate without feeling inadequate or less skilled. One that places value on relationship building as an important stepping stone for the rest of a person's life.
32.	fun
33.	Where one receives a good workout, where the activity is enjoyable and where there is a social aspect as part of the activity.
34.	Experience that is enjoyable by the participants as well as challengeing. The ability to develop the various skill levels and provide appropriate and consistent competition for those levels.
35.	fun, contributes to feeling of personal satisfaction, physically challenging
36.	Getting exercise, having fun, and being coached/organized by quality and fair people.
37.	Positive and fun. Learn new skills while having fun, strength based learning, learning at your individual pace.
38.	where the participants are given the right skills to progress further in the game even at house league levels. on a regular basis.
39.	A quality sport experience takes place when there is a great coach and the participants are

learning and having fun.
40. When your child progresses in a sport in a positive learning environment. We all love competition but kids must learn the skills needed from competent coaches.
41. Being part of an organization that is organized and that focuses on the well being of all that are involved.
42. one that is engaging, enables learning of new and improved skill levels, fun, and overall positive with positive feedback provided to athletes.

## WHAT VALUES DO YOU THINK SHOULD DEFINE SPORT, AS PRACTICED ON THE FIELD OF PLAY, IN CANADA?







Response	Chart	Percentage	Count
Enjoyment		100%	47
Integrity		87%	41
Safety		85%	40
Teamwork		87%	41
Respect		96%	45
Fair play		94%	44
Pursuit of excellence (individual/personal)		79%	37
Pursuit of excellence (objective/measured)		45%	21
Accessibility for all		81%	38
Participant-centred		66%	31
Knowledge-based		55%	26
Ethical conduct		72%	34
Moral education and development		66%	31
Other, please specify:		4%	2
<b>Total Responses</b>			<b>47</b>

## WHAT VALUES DO YOU THINK SHOULD DEFINE SPORT, AS PRACTICED ON THE FIELD OF PLAY, IN CANADA? (OTHER, PLEASE SPECIFY:)

#	Response
1.	cooperation,

2. physical education on all aspects of sport

WHAT COULD SPORT'S GREATEST CONTRIBUTION BE TO CANADIAN SOCIETY OVER THE NEXT 10 YEARS?



Response	Chart	Percentage	Count
Population Health		91%	43
Nation Building (National Pride)		36%	17
Community Building		62%	29
Social Development		55%	26
Civic Engagement (Volunteerism)		34%	16
Other, please specify:		2%	1
		<b>Total Responses</b>	<b>47</b>

WHAT COULD SPORT'S GREATEST CONTRIBUTION BE TO CANADIAN SOCIETY OVER THE NEXT 10 YEARS? (OTHER, PLEASE SPECIFY:)



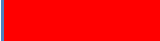
# Response










1. individual accomplishment and confidence

SHOULD EFFORTS BE MADE TO INCREASE THE PARTICIPATION OF SPECIFIC POPULATION GROUPS IN SPORT?

Response	Chart	Percentage	Count
Yes		98%	46
No		2%	1
		<b>Total Responses</b>	<b>47</b>

IF YES, WHICH GROUPS SHOULD BE TARGETED?

Response	Chart	Percentage	Count
Children and Youth		80%	37
Girls and Young Women		67%	31
Aboriginal Peoples		46%	21

Persons with a Disability		61%	28
Youth at Risk		72%	33
Visible Minorities		35%	16
Economically Disadvantaged Individuals		70%	32
Seniors		39%	18
Persons at Risk for Obesity and Obesity-related Illness		59%	27
Newcomers to Canada		46%	21
Parents		39%	18
Other, please specify:		11%	5
<b>Total Responses</b>			<b>46</b>



IF YES, WHICH GROUPS SHOULD BE TARGETED? (OTHER, PLEASE SPECIFY:)

#	Response
1.	teens and young adults
2.	all
3.	Adult population
4.	young adults (20's -30's)
5.	ALL children, those who love it will stay with it.

IF NOT, WHY NOT?

#	Response
1.	All sections need sport and recreation in their lives
2.	Get families doing things together.

CAN YOU ACCESS PROGRAMS IN THE OFFICIAL LANGUAGE (ENGLISH/FRENCH) OF YOUR CHOICE?

Response	Chart	Percentage	Count
Yes		91%	41
No		9%	4
<b>Total Responses</b>			<b>45</b>



**WHAT ARE THE CURRENT CHALLENGES IN ACCESSING SUCH PROGRAMS AND SERVICES IN BOTH OFFICIAL LANGUAGES?**

Response	Chart	Percentage	Count
Availability		57%	20
Location		31%	11
Time		14%	5
Cost		29%	10
Staff/Volunteers with Appropriate Language Skills		51%	18
Other, please specify:		3%	1
		<b>Total Responses</b>	<b>35</b>

**WHAT ARE THE CURRENT CHALLENGES IN ACCESSING SUCH PROGRAMS AND SERVICES IN BOTH OFFICIAL LANGUAGES? (OTHER, PLEASE SPECIFY:)**

#	Response
1.	none, both French and English parents can coach

**HAVE YOU HEARD OF CANADIAN SPORT FOR LIFE (CS4L) OR LONG TERM ATHLETE DEVELOPMENT (LTAD)?**

Response	Chart	Percentage	Count
Yes		81%	38
No		19%	9
		<b>Total Responses</b>	<b>47</b>

**HAVE YOU SEEN ANY CHANGES TO PROGRAMMING IN YOUR SPORT OR COMMUNITY RELATED TO CS4L OR LTAD?**

Response	Chart	Percentage	Count
More program choices		13%	6
Players grouped by development level, not chronological age		22%	10
Ratio of practice time to competition time has increased		22%	10

(ie more practice)			
Children encouraged to participate in other sports and not specialize too young		22%	10
Training for coaches and volunteers re CS4L		44%	20
No changes		20%	9
N/A		9%	4
Other, please specify:		13%	6
		<b>Total Responses</b>	<b>45</b>

**HAVE YOU SEEN ANY CHANGES TO PROGRAMMING IN YOUR SPORT OR COMMUNITY RELATED TO CS4L OR LTAD? (OTHER, PLEASE SPECIFY:)**

#	Response
1.	I have seen lots of talk and movement towards change but not a lot being carried out
2.	harder to get coaches to volunteer, too expensive for coaches to volunteer, access to training for volunteers is a challenge
3.	I have seen more changes in the public school system with regards to LTAD, i am not familiar with what changes have occurred in community sport other than a promotion model. Schools are using many LTAD/ physical literacy/ fundamental movement skill resources in the school system
4.	not aware -- if it occurs
5.	A change in how traditional sports are played - ie under-12 soccer now played on a smaller field with a reduction in the number of players
6.	our organization is in the process of meeting with these groups to see how it can help us

**WHAT IS THE CURRENT IMPACT OF CS4L IMPLEMENTATION?**

#	Response
1.	emphasis on remaining in sport and making opportunities to do so
2.	I think the implementation is frustrating staff and volunteers. The staff are hearing everything and seeing the benefits CS4L could have on their sport but the volunteers are being told about it and feel that it will ruin their sport. The impact is baby steps moving in the right direction but not without a lot of headaches along the way.
3.	Implementation is still very disjointed in many sports as it is not the same everywhere. Also, my experience is that sport staff people have come on board with CS4L and LTAD implementation but the volunteer that ultimately run sport have not fully understood/adopted the movement.

4.	harder to implement fewer volunteers higher costs fewer programs/services
5.	I have not seen any impacts at the municipal service level.
6.	Unsure
7.	none yet
8.	lot's of time spent on education (both staff and volunteer time), still in planning stages at the ground level, new programs just starting to roll out, not at the evaluation level yet
9.	it is at such a basic introduction , it is hard to state any major impact at the moment. current impact is to keeps PSO more focus on an age group /developing stage
10.	None...Very dependent on quality leadership
11.	It is hard to say from my position. It appears that many in the parent community know little about this model. Even many of the community coaches I have spoken too are unawaare of this. I think some sports have done a better job at implementing cs4I.
12.	Not aware of any!
13.	The two background materials in survey requested a password which was not provided.
14.	sports adjusting to the changes, more appropriate skills and challenge, better emphasis on whole health
15.	not much impact yet
16.	sports are working towards goals that will see people getting a chance to play the sport they love for life.
17.	Very limited
18.	Programs are currently being created to be implemented towards young children (ages 0-5) and members of the community will be trained under the NCCP Fundamental movement skills course to deliver this program. It is currently under development with Sport PEI as an Active start Program.
19.	It has been a little slow moving. However, when applied it has been able to help educate coaches and volunteers.
20.	following the model of how to train
21.	Some sports - slow. Reluctance to change amongst some sports who still want the old-style competition. Some sports face physical challenges to change - ie soccer needed new nets for the new programs, as well as field-size reductions.
22.	greater access to resources
23.	not sure what this is
24.	need more funding to assist associations with practice times and associated costs for coaches preparation.
25.	We need to be careful of too much practice. Participants can lose interest practicing too much. As well, the participants likely to excell do have ability, but also a competitive spirit. These

participants can leave one sport to go to another if there is more opportunity to compete.
26. trying to increase the age of strong competition
27. More programs for all age levels.
28. I don't know what it is, therefore, cannot comment on its impact on my childrens sports.
29. it is new to us here, so we are still not sure.

## WHAT DO YOU THINK WILL BE THE FUTURE IMPACT OF CS4L IMPLEMENTATION?

#	Response
1.	a standard that will hopefully be adopted by all sporting bodies across the country. If CS4L is successful the impact will be broad reaching effecting health, social welfare
2.	I think, if we have sport leaders see the benefits, the impact could be huge. I think we could have participants in sport who do not have podium aspirations participating for life. I think we could see the drop out rates in sport decline. I think we could share athletes instead of compete for them.
3.	As more people begin to understand and adopt CS4L, I hope the future impact will be less focus on leagues/competition schedules at the younger ages.
4.	harder to implement fewer volunteers higher costs fewer programs/services
5.	Depends on resources available to implement action plan.
6.	Unsure
7.	provides athletes the chance to develop and play with other athletes on the national stage.
8.	healthier society, stakeholders speaking a more common language around sport and recreation
9.	a good plan for sports to follow to ensure proper development
10.	None, if the leadership model is not well organized and supported
11.	I think with further implentation and education we will keep more of our youth and adults engaged in sport while at the same time prepare some of our elite athletes to compete successfully on the international stage.
12.	Not sure. Since i started coaching in the 70 seems both Phys ED and NCCP were working well together and now all my child is challenged with in PE from grade 4-9 has been dodgeball activity?
13.	healthier athlete development, physically and psychologically
14.	building atheletes who will stay in their chosen sports for life
15.	give more atheles the opportunity to play there game for life.
16.	Will be very limited unless supported by a good quality social marketing campaign funded by the two orders of government.
17.	I think it could have a tremendous impact. It will have to be implemented province - wide.

18.	I believe that more professionals will be trained to teach the fundamental movement skills to young children and this will impact sport participation later in life. I also believe that will see a decrease in health problems in our society due to the participation in sport. More people will also be given the opportunity to make it to the elite level in a specialized sport.
19.	Continued coaching education will lead to further development in future athletes.
20.	retention of people in sport after mid teen years
21.	In time it will prove to be beneficial. Youngsters will develop skills more quickly and efficiently. This will result in them staying in the sport longer.
22.	Long term involvement of the athlete in the sport.
23.	hopefully more engagement for all citizens
24.	More recreational play, less competitive development.
25.	should increase the age to which participants wish to continue
26.	Hope that the programs that go PEI will continue.
27.	??
28.	hoping it will develop our athletes
29.	more people will be active in sport as they age and hopefully more and more will become active leading to lower morbidity rates.

## WHAT ARE THE BARRIERS TO SUCCESSFUL IMPLEMENTATION OF THE CS4L MODEL?

Response	Chart	Percentage	Count
Access to materials		18%	8
Geography (distances)		18%	8
Training costs		50%	22
Not enough facilitators		39%	17
Lack of Funding		50%	22
Unsupportive culture		30%	13
Training of coaches and/or volunteers		52%	23
Uninformed parents and/or participants		59%	26
Awareness		64%	28
Engagement of other sectors of society (health, education and		32%	14

recreation sectors)			
Not Sure		14%	6
Other, please specify:		2%	1
		<b>Total Responses</b>	<b>44</b>












WHAT ARE THE BARRIERS TO SUCCESSFUL IMPLEMENTATION OF THE CS4L MODEL? (OTHER, PLEASE SPECIFY:)

#	Response
1.	limited population





FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP FIVE PRIORITIES FOR THE SPORT DEVELOPMENT DELIVERY SYSTEM.








Response	Chart	Percentage	Count
Coaches and instructors		98%	42
Officials – referees, umpires, judges, etc.		70%	30
Facilities and equipment		74%	32
School sport system		74%	32
Parasport development – inclusion/integration		35%	15
Research and innovation		42%	18
Training and pathways to employment		28%	12
Capitalizing on international events		5%	2
Equity policies		14%	6
Organizational capacity		58%	25
N/A		2%	1
		<b>Total Responses</b>	<b>43</b>

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY AT A SUFFICIENT LEVEL.



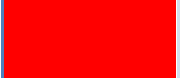


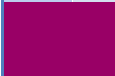





Response	Chart	Percentage	Count
Coaches and instructors		22%	9
Officials – referees, umpires, judges, etc.		34%	14
Facilities and equipment		24%	10
School sport system		17%	7
Parasport development – inclusion/integration		20%	8
Research and innovation		24%	10
Training and pathways to employment		27%	11
Capitalizing on international events		39%	16
Equity policies		37%	15
Organizational capacity		15%	6
N/A		17%	7
<b>Total Responses</b>			<b>41</b>

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY INSUFFICIENT AND/OR NEEDS IMPROVEMENT.

Response	Chart	Percentage	Count
Coaches and instructors		71%	30
Officials – referees, umpires, judges, etc.		36%	15
Facilities and equipment		55%	23
School sport system		45%	19












Parasport development – inclusion/integration		12%	5
Research and innovation		12%	5
Training and pathways to employment		31%	13
Capitalizing on international events		5%	2
Equity policies		7%	3
Organizational capacity		24%	10
N/A		2%	1
<b>Total Responses</b>			<b>42</b>

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA’S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP FIVE PRIORITIES FOR THE HIGH PERFORMANCE DELIVERY SYSTEM.




Response	Chart	Percentage	Count
Coaches and technical leadership		70%	28
Training and competition		62%	25
Sport science, sport medicine and technology		50%	20
Athlete talent identification, recruitment and development		52%	21
Research and innovation		20%	8
Integrated athlete development pathways		35%	14
Organizational capacity and sustainability		30%	12
Direct athlete support and incentives		65%	26
Facilities and equipment		42%	17
Hosting of international events in Canada		18%	7
N/A		10%	4
<b>Total Responses</b>			<b>40</b>

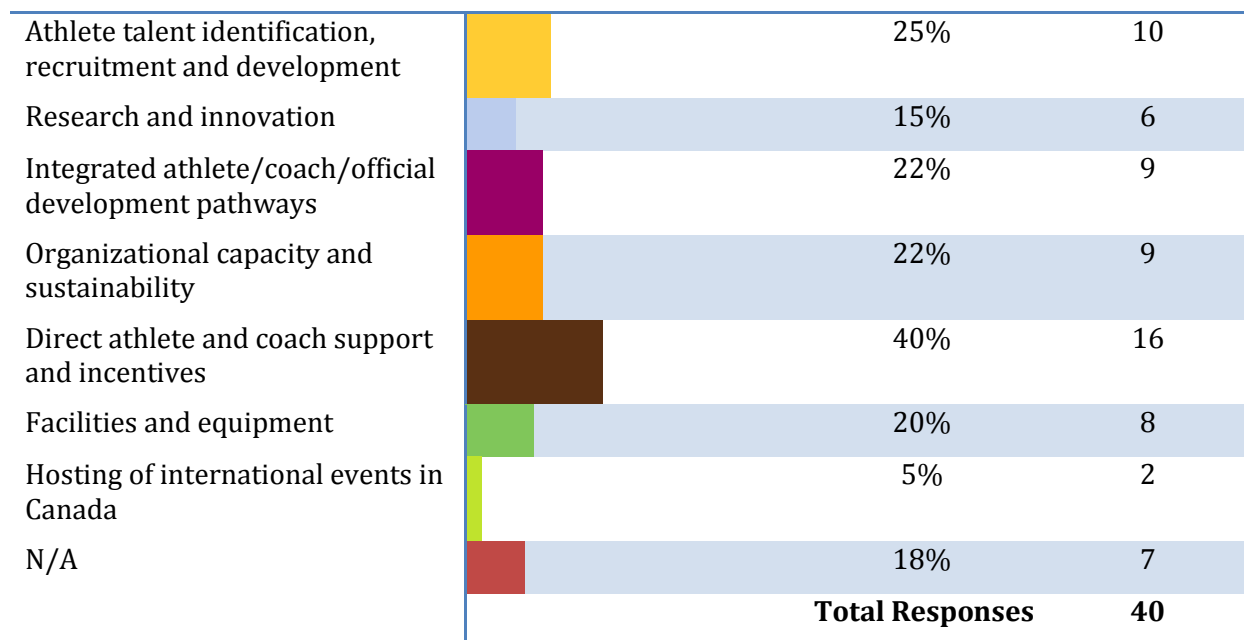


FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA'S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY AT A SUFFICIENT LEVEL.

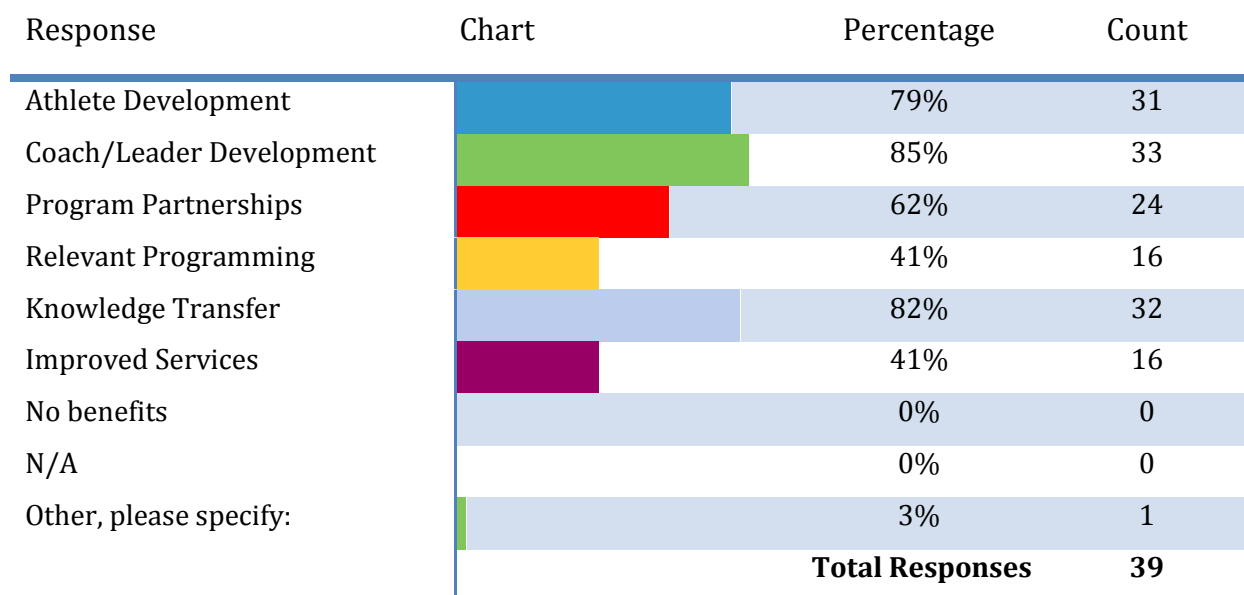
Response	Chart	Percentage	Count
Coaches and technical leadership		28%	11
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Direct athlete support and incentives		8%	3
Facilities and equipment		15%	6
Hosting of international events in Canada		31%	12
N/A		28%	11
<b>Total Responses</b>			<b>39</b>

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA'S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY INSUFFICIENT AND/OR NEEDS IMPROVEMENT.

Response	Chart	Percentage	Count
Coaches and technical leadership		42%	17
Training and competition		38%	15
Sport science, sport medicine and technology		22%	9



### WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN NATIONAL SPORT ORGANIZATIONS AND THEIR PROVINCIAL/TERRITORIAL COUNTERPARTS?



### WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN NATIONAL SPORT ORGANIZATIONS AND THEIR PROVINCIAL/TERRITORIAL COUNTERPARTS? (OTHER, PLEASE SPECIFY:)

#	Response
1.	technical assistance, education, trends in sport, new technology.

## WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES?




Response	Chart	Percentage	Count
Communication		74%	28
Human Resources		71%	27
Culture Conflicts		18%	7
Governance Structure		53%	20
Personalities		34%	13
N/A		0%	0
Other, please specify:		16%	6
		<b>Total Responses</b>	<b>38</b>

## WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES? (OTHER, PLEASE SPECIFY:)

#	Response
1.	different priorities
2.	finances, disconnect from provinces/community level, too much emphasis on national elite vs community access. Olympic champions have to start somewhere, be able to afford to play, have coaches able to volunteer, and facilities affordable to use - much of which is in jeopardy NOW!
3.	Funding
4.	The real leaders are older and tired
5.	Funding issues both levels
6.	financial restrictions

## WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN PROVINCIAL/TERRITORIAL SPORT ORGANIZATIONS AND MUNICIPAL-LEVEL SPORT CLUBS AND RECREATION DEPARTMENTS/ORGANIZATIONS AND/OR SCHOOLS?







Response	Chart	Percentage	Count
Relevant Programming		73%	27
Targeted Uptake		32%	12
Shared Expertise		78%	29
Partnerships		62%	23
Knowledge Transfer		81%	30

Improved Services		62%	23
Wider audience		57%	21
No benefits		0%	0
N/A		0%	0
Other, please specify:		5%	2
<b>Total Responses</b>			<b>37</b>

WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN PROVINCIAL/TERRITORIAL SPORT ORGANIZATIONS AND MUNICIPAL-LEVEL SPORT CLUBS AND RECREATION DEPARTMENTS/ORGANIZATIONS AND/OR SCHOOLS? (OTHER, PLEASE SPECIFY:)

#	Response
1.	access to facilities
2.	communication! needs recognition,



WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES?

Response	Chart	Percentage	Count
Differing Objectives		73%	27
Communication		57%	21
Developing Contacts		30%	11
Differing Cultures		30%	11
Human Resources		57%	21
Personalities		38%	14
N/A		0%	0
Other, please specify:		0%	0
<b>Total Responses</b>			<b>37</b>







WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES? (OTHER, PLEASE SPECIFY:)

#	Response
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DO YOU THINK SPORT SHOULD BE USED INTENTIONALLY FOR COMMUNITY-BUILDING PURPOSES?

Response	Chart	Percentage	Count
Yes		97%	37
No		3%	1
		<b>Total Responses</b>	<b>38</b>

**IF YES, WHICH OF THE FOLLOWING SHOULD BE THE FOCUS OF THE PROGRAMS?**

Response	Chart	Percentage	Count
Youth Development		92%	34
Health Promotion		97%	36
Gender Equity		32%	12
Social Inclusion		68%	25
Conflict Resolution		14%	5
Other, please specify:		3%	1
		<b>Total Responses</b>	<b>37</b>

**IF YES, WHICH OF THE FOLLOWING SHOULD BE THE FOCUS OF THE PROGRAMS? (OTHER, PLEASE SPECIFY:)**

#	Response
1.	mass participation, positive opportunities, FUN!, education, cooperation, appreciation of others, respect building confidence building, skill development, physical development,

**CANADIANS ARE INVOLVED IN A WIDE RANGE OF INTERNATIONAL ACTIVITIES RELATED TO SPORT. IN WHICH AREAS SHOULD CANADA CONTINUE TO FOCUS:**

	Increase	Continue	Decrease	Discontinue	Total
Participating in international competitions and events	8 (22%)	29 (78%)	0 (0%)	0 (0%)	37
Contributing to the governance of international sport bodies	9 (24%)	27 (73%)	1 (3%)	0 (0%)	37
Hosting international sporting events	18 (49%)	19 (51%)	0 (0%)	0 (0%)	37
Fighting doping in sport	10 (26%)	27 (71%)	1 (3%)	0 (0%)	38

Promoting quality sport for disadvantaged or underrepresented groups	23 (62%)	14 (38%)	0 (0%)	0 (0%)	37
Advancing sport for social development abroad	16 (43%)	20 (54%)	1 (3%)	0 (0%)	37

## OTHER, PLEASE SPECIFY

#	Response
1.	spend more time at home before spending limited resources abroad

## WE WELCOME ADDITIONAL COMMENTS AND FEEDBACK.

#	Response
1.	Sport in Canada has taken many steps forward in the past few years and should continue to build. It is encouraging to see the link between physical activity and health being recognized more frequently.
2.	We're developing sport, which was a game we played as kids, into a scientific business. Obviously there is a market for the scientific business component, but not for everyone and not at the expense of the kids who want to play the game. Today it seems if you are not PRO material, there is no need to be involved anymore. If you can't keep up, it's not cool so kids loose interest. If you don't win, then crap on the kids and work them like dogs. We've lost the game mentality.....I want to play and have fun with my friends. It should not matter that I excel or suck, I want to have fun and be with my friends. Sport is a game of economics now too. Where is the pond hockey, the sandlot baseball, the cow pasture soccer? Today \$300.00 hockey sticks, 40 million dollar facilites, Artificial Turf, hundreds to thousands of dollars just to volunteer to be a coach or now a PAID official! Who can afford to play the game anymore? Arenas are closing, parents keep kids home cause gas, gear, and facility fees cost too much. It's hard to participate now for kids and for parents. Mom or dad, even though they were elite athletes for years, can't just hop up on the bench with Johnny or Suzie to coach anymore, so they are excluded and frustrated. Many smaller communities can't afford sport in todays format, so they are stepping away from it, allowing it to die a slow painful death while larger centres with high taxes and deeper pockets continue to offer oportunities to those who can afford the costs and time. For the kids that want more as they get older then sure a path should be there to let the cream rise to the top. But even these kids need/want to have fun. Kids will disappear, are disappearing, from the game burned out by too much competition, over zealous coaches, and parents involved for their motivations not the aspirations of the kids. Minor sport is seen as a stepping stone to the pros for both players and coaches. The dream of encouraging our kids to be an Olympic medalist has \$\$\$\$ signs attached to it more than the national or personal pride component. School sport is all competition when you see 1200 kids in a school and 1 basketball team, one volleyball team..... The talented, motivated, hard wroking, great kids (and their parents too) that don't make that one team are told ....they are not good enough, not worthy, their hard work, dedication and

love of the game has not been enough and they have essentially wasted their time. What message does that send to siblings and other kids who wonder if they should try-out? No one wants to be a failure, but we set up hundreds of kids every day in dozens of sports to be just that, losers or not good enough! Is that the message we want to be sending? Is that what we as tax payers spend millions of dollars to accomplish? I hope not, but I'm afraid so! Let's not lose sight of the game, the kids who simply want to enjoy it, nor the volunteers who want to give back! Thanks!

3. In Atlantic Canada we need much improvement in developing the overall athlete. We spend much of our time to develop skills and technique but little time teaching them how to prevent injury, proper nutrition before/during/after sport, how to avoid doping violations from over the counter meds, and so much more. I completed my specialty overseas and had a wonderful opportunity to see how coaches, PT, OT, Dietitians, Sport Docs and other scientists network for the better of the team, sport, and country. A similar networking system should be adopted here.

4. The LTAD model is a great model of athletic development for our youth. The idea that participation and not just high performance is an integral part of this model makes it a very inclusive and acceptable model for all stakeholders. I often question the LTAD name though. With the issue of inactivity and early specialization I find that this terminology might be misleading to some and that it might be interpreted as essentially an elite model for sport. Maybe long term participant developmental model or participation model might be a more appropriate and accepted. Just a thought.

5. Lost of intention from Ottawa to each municipality and too much changing of names of programs ie NCCP become competency based etc and we are losing coaches and officials like crazy????

6. Specific sports in our province need more off season facilities, training development for coaches and a respectful attitude toward officials. Our society seems to be increasing in its lack of interest in volunteerism and focuses for its own personal growth. This affects our numbers of participants, coaches and officials negatively. Society, for different reasons in my opinion, has too many disconnected families and this leads to adding to previous problems and as well leads to youth who are disinterested and goalless in life. Increased support from gov't, (both financially and in human resources) for schools, their physical education programs (curricular and extra-curricular), promotion of "the family", and addition of dollars for facility development in and out of season needs to be a priority to change the trending to "couch potato" and dis-engaged youth and families.

7. Continue with efforts for CSD4L.

8. Thank you for the opportunity.

9. I would like to see more linkages between positive youth development and sport. I believe that communities and adults (i.e. coaches, mentors, and teachers) need better guidance in terms of what they can do to assure positive youth development through sport. There is a lot of information out there that pertains to sport and achieving excellence, but I believe that there needs to be more policies set that focus on positive outcomes through sport in terms of personal development. It is not that we want to forget about building strong elite athletes, it is that we shouldn't shy away from the impact sport has on positive development whether an athlete makes it to the elite level or not.

10. Our children play several sports. School is a great introduction for all kids to try a sport to see if they would like to pursue it or not. As they get a little older we are seeing some other children stop playing as the province seems to focus only on the elite after a the age of 13. Some are still perfecting their skill at that young age but have doors closed due to coaches simply choosing the elite from last year, whether someone else's skill has surpassed that player. After a certain age in PEI, many kids become complacent as they know they will make a team. The art and satisfaction of earning a position on a team due to hard work and practice, is lost.